



# Highland School Learning Plan 2018/19

Develop and offer new courses in response to student interest

- Introduction to Business 12
- Philosophy 12
- Leadership 8
- Careers 10-12
- Humanities 10 (co-teaching model)

*Updated on Jun 04, 2019 20:10:36*

- We have two blocks of Introduction to Business 12 with 45 students enrolled.
- One block of Philosophy 12 with 29 students enrolled.
- Four blocks of Leadership 8 with 72 students enrolled (most of grade 8's). The course involves students in school activities and is the vehicle for delivering our Careers 8 program.
- Careers 10 is being taught as a two credit course in the timetable. Stephanie Baker and Megan Hedican are teaching this class. Careers 11 is 2 credit course scheduled outside the students timetable. The course is being taught by Ms. Baker in a Blended format. Students meet face to face on rotating Flex Blocks and meet several times over the course of the year as pull outs from their Social Studies classes. For next year our plan for Careers 12 is to be the same as Careers 11.
- Amber-Skye Brammall and Alissa Mather have developed a Humanities 10 program which they are co-teaching to 55 students.
- Becky Sulek developed a blended AP Calculus program for four of our top Math students. These students wrote their AP Calculus exam in May.

Embed inquiry projects into academic classes 8-10.

- Ms. Tara Colborne has developed and teaches a grade 8 Inquiry for all grade 8's so they start with common foundational skills to tackle inquiry work.
- Ms. Becky Sulek has introduced Inquiry projects to her Foundation of Math 11 classes investigating research questions through statistical analysis.
- Grade 10 Career Education classes completed Career Investigation Projects and then presented them to the Grade 8 classes.
- Ms. Amber-Skye Brammall and Ms. Alissa Mather Co-teach two cohorts of English and Social Studies 10. Together with an artist in residence (Gary Alyward), they've developed a cross-curricular inquiry project for their students focusing on Global Inter-dependency and the Environment.
- Mr. Tony Dickson has used "Writers' Excellence" as cycles of inquiry with his grade 8 Humanities classes. Grade 8's have also completed a project based on the inquiry question - "Does environment shape culture and society".
- The Big History Project Cohort (Humanities and Science 9 with Ms. Munro, Mr. MacLean, and Ms. Jerome) completed two Inquiry projects: Invent a Species in January and The Little Big History Project in April. These students presented their Little Big History projects at the Inquiry Fair on May 2nd at Lake Trail, and at a showcase with Cumberland Community School at the Native Sons Hall on June 5th.
- Social Studies 8 classes (Ms. MacPherson and Ms. Jerome) completed a mini-inquiry project on a Medieval topic in March and an Inquiry project on a Renaissance individual in May.
- Social Studies 11 classes (Mr. Don McRae) wrote formal term papers based on scaffolded inquiry on a topic of their choice from Canadian 20th century history.
- Introduction to Business 12 students (Mr. Dillon McRae) used the Inquiry cycle to research, develop, and implement a small business. They marketed and sold products at school during lunch hours, and adapted their business plans/products based on their experiences selling their products.
- Social Studies 11 (Ms. Mather) completed Cold War Inquiry research projects that they presented in a "speed dating" format over three classes.
- History 12 (Ms. Mather) created Inquiry presentations on Nazi Germany.
- World History Global Studies 12 (Ms. Mather) wrote Inquiry based research papers on their choice of a 20th century history topic.
- Science 8 students (Ms. Darlington) explored inquiry through labs, a photosynthesis project, immune system research, and a chemical elements project.
- Socials 8 students (Mr. Dickson) explored a guiding inquiry question for every unit e.g. During the Crusades, how did the two societies (Christian and Muslim) impact each other beyond fighting?
- Social Studies 10 students (Mr. Dickson) researched what statistics can tell them about the discrepancy in the standard of living between the Indigenous population and non-Indigenous population in Canada. They completed and reviewed each other's projects. In addition, they created tiles to add to Highland's legacy box on reconciliation.
- Students in the iMaker program (Mr. Tattrie) use inquiry based learning for their ongoing individual projects (game design, robot building, programming, building mechanisms using 3D modeling and printing, pre-designed and modified design).
- Philosophy 12 students (Ms. Colborne) do a number of self directed assignments including ethical dilemmas, role playing (justice game), and metaphysics.
- Science 9 students (Mr. MacLean) completed a plant propagation independent research and experiment.
- Psychology 11/12 students (Ms. Peacocke) did individual inquiry projects in the field of psychology (colour in restaurants, solitary confinement in prison, etc.)
- Psychology 11/12 students (Ms. Peacocke) completed inquiries on self through the Jungian archetypical journey and how it has influenced who they've become.

- Science 9 (Ms. Hedican) used structured and guided inquiry to learn about curricular concepts including reproductive technologies, elements of the periodic table, and laws of static electricity. Students engaged in hands on activities and shared their learning with classmates.
- Media 9/10 students (Ms. Hedican) students learned how to use the design cycle to create unique logos and applied this design process to a culminating free inquiry project.
- Science 9 students (Ms. Kerkhoff) worked on a variety of guided and structured inquiry research, discussions, and projects: Environmental Mutagens and Cancer; Energy Sources; Ethics of Gene Editing; Ideal Conditions for Asexual Reproduction of cells; Effects of Air Pollutants on Plant Growth; and Make a Splash! A Student Inquiry into Climate Change and Freshwater Recreation
- Math 9 – 12 students (Ms. Kerkhoff) completed collaborative, critical thinking mini-inquiries and inquiry projects e.g. How does the melting sea ice threaten Arctic Mammals?
- Social Studies 11 students (Mr. Osborne) created Canadian issues presentations researching both past and present aspects of an issue of their choice.
- All About Money 11/12 students (Mr. Dillon McRae) completed stock market simulations which including researching stocks, live market trading, etc.
- Military History 9/2 worked on a self-directed major battle project.

Increase the number of our students taking ACE-IT, Apprenticeship and Work Experience.

*Updated on Jun 04, 2019 21:38:16*

#### 2017/18 Data

- ACE-IT: 7
- WEX: 93
- Dual Credit: 5
- Samplers: 9

#### 2018/19 Data

- ACE-IT: 8
- WEX: 82
- Dual Credit: 1
- Samplers: 7

#### 2019/20 Data (as of June 4th)

- ACE-IT: 6
- WEX:
- Dual Credit: 1
- Samplers: 15

Continue to develop and support Blended-Learning opportunities in our classes.

Updated on Jun 03, 2019 23:45:53

#### **IMPLEMENTATION:**

Teachers using Blended Learning in some format this year (2018-19):

- Alissa Mather & Amber-Skye Brammall – 60 student cross curricular SS/Eng 10 cohort in BL format – pilot this semester
- Charity Munro/Ian McLean – Big History Project – Grade 9s <https://school.bighistoryproject.com/bhplive>  
(<https://school.bighistoryproject.com/bhplive>)
- Tony Dickson – SS 10
- Brenda MacPherson – Attempted it with Humanities 8; may begin pilot with Humanities 9
- Tara Colborne – Philosophy 12 – course built in CANVAS will be delivered Sem 2
- Becky Sulek – FOM 11, PC 11, FPC 10 – looking to add AP Calculus (building course)
- Nicole Kerkhoff – Science 9 – Chemistry Unit – also added vertical learning – wants to move to more flexible TT with tutorials, seminars
- Stephanie Baker – Workplace Math 10, Careers 10-11 (building and offering courses)
- Alissa Mather – SS 11 Enriched, Global Studies 12, SS 10
- Megan Hedican – Career Education 10

2017-2018 – 6 teachers implementing BL

2016-2017 – Two teachers implementing BL pilot

#### **SUPPORT of PROFESSIONAL GROWTH:**

- September CI day – Two staff members (Stephanie Baker and Becky Sulek) presented a two hour workshop on use of the new CANVAS LMS and use of it in BL setting in a B&M setting. 14 Highland Staff and 3 GP Vanier Staff attended.
- Brian McAskill, Becky Sulek and Stephanie Baker will present at the SD71 February PD day for teachers across the District
- Use of release time to further BL growth and teacher collaboration

#### **CHANGING PHYSICAL TEACHING SPACES:**

- Adjustable Height desks for Sulek's class. Used for group problem solving and students who wish to stand
- Movable double sided white boards for the addition of vertical learning to Kerkhoff's class
- Fold up picnic tables for outside classes in Upper Purple Wing to expand teaching space outside the classroom

#### **VIDEO STORY:**

- Click to watch video (<https://www.youtube.com/watch?v=ROErUfoUMNQ&feature=youtu.be>)

Use Flex Block model to support learning through tutorial, seminars, work completion.

*Updated on Nov 22, 2018 19:03:24*

- When students were asked in the Student Council Survey of October 2018, What do you think of Flex Fridays? students replied: "Leave it the way it is" - 38.7%, "I wish we had more Flex time" - 35.5%, and "I wish Flex time was more structured" - 14.5%.

Use Flex Block model to provide enriching and choice-driven learning experiences.

*Updated on Jun 04, 2019 20:28:23*

Fleck Block used for tutorial support but also for:

- Model UN
- Musical, Festival and Improv rehearsals
- Math contest prep
- AP Calculus instruction
- Careers 11 program delivery
- Exchange meetings
- Large group music rehearsals
- Curling Club
- Event planning (Grad, Grade 8 Assemblies)
- Eco-Team

Introduce the Big History Project to the grade 9 Social Studies and Science programs.

*Updated on Jun 03, 2019 23:48:16*

- Charity Munroe and Ian Maclean are using components of the Big History Project in their Grade 9 classes. There are 49 students enrolled.
- The Big History Project Cohort (Ms. Munro, Mr. MacLean and Ms. Jerome) hosted a showcase at the Native Sons Hall on June 5th along with Cumberland Community School's BHP Cohort. Parents, administrators, trustees, and community leaders were invited to attend.

Increase the number of opportunities our students have to work with younger students from our feeder schools.

- Under the supervision of Becky Sulek the Cross Country Running team went to Brooklyn Elementary to run their x-country race.
- Ms Michelle Beaulieu's senior Foods classes decorated Christmas cookies with Ms. Green's grade 3 class from Brooklyn Elementary.
- Students is Ms. Lisa Williams' Theatre 11/12 class prepared plays for the feeder school's Boys & Girls Club.
- Students from our feeder schools are invited to the dress rehearsal of the District Musical.
- Students from our elementary schools are cast in lead roles in the District Musical.
- In May, the Senior Woodworking class (Ms. Tancon) helped a Grade 3 class at Brooklyn build a giant Jenga set.
- Leadership 11/12 students (Ms. Jerome) ran team building activities with a Grade 2/3 class from Brooklyn elementary in January.
- Ms. Jerome's Leadership 9/10 class buddied up with a K/1 class at Brooklyn for Semester II. Once a month (4 visits), the two schools alternated locations to meet up, do activities, and make connections.
- Eco Team's visit to Brooklyn working with g 5/6 kids to help support integration of outdoor education into all our classrooms.

Increase the opportunities for students to be placed in learning situations beyond the walls of our school

- When students were asked in the Student Council Survey of October 2018, Do you feel like you are offered educational opportunities outside of class time and extra-curricular activities at Highland ? students replied: "Yes, there all lots of things to choose from" - 42.9%, "There aren't any activities that I'm interested in" - 30.2%, and "No" - 15.9%, "I don't know what opportunities are offered at Highland" - 11.1%.
- On September 28th Highland put on an "Unplug and Play Day" to raise awareness about cellphone addiction and to connect our students with recreational activities outside the school. (Wall climbing, hiking, mountain biking, skating, swimming etc.). As a carry over, Ms. Brenda McPherson has been able to establish a curling club which has continued to meet through out the year.
- The Explorers Club took 10 students on an over night hike to Kwai Lake in preparation for a Cape Scott trip in the spring.
- Ms. Pavola Mtawali took her two Marine Biology 9/10 classes to the pool to receive scuba diving instructions.
- Ms. Charlotte Hood-Tanner had her term 1 and 2 Grade 8 art classes create Christmas cards with were then hand delivered to all the homes neighboring the school along with an invitation to the school's Christmas concert.
- Mr. Lee McKillican took several dozen student volunteers to the old hospital to assist with the sorting of Christmas Hamper.
- Mr. Dillon McRae invites local financial planner to visit his Business 12 classes.
- Susan Bertoia and the Frantic Assembly group were artist in residence in the fall to work with our drama students.
- 26 students from the theater department attended a 3 Day Theater Festival at VIU and attended workshops, performed and won awards.
- Two teams from Highland will compete at the Canadian National Improv games.
- The theater department is going to Vancouver to attend "Come From Away".
- Theater 11/12 students have been invited to perform their "zone 1st place" one act play (Epistolary) at the Provincial Festival at Douglas College in May 2019.
- Mrs. Nicole Kerkoff took her Calculus 12 class to visit a 70 year old community member who is excited about Math and gave a "lesson" on the history of Mathematics by setting up stations around his one acre backyard that led students through the history of Plato, Archemedes and Johnson.
- Mr. Brian Stevens has taken his Girls Active Lifestyles 9/10 class to the Comox Rec. Center to play disc golf, squash and racquetball.
- In November, 27 students (Ms. Jerome and Ms. Oliphant) attended WE Day in Vancouver; they gained skills on how to create change in their local and global communities.
- Grade 8-10 Humanities students (Ms. MacPherson and Ms. Brammall) participated in the Royal Canadian Legion Remembrance Day Literacy and Poster Contest; several of our students won at the regional level.
- The Work Experience office (Ms. McKinney) hosted a job fair in late May; eight companies looking for employees came in and accepted resumes/did interviews with interested students (Thrifty's, McDonald's, etc.)
- Our Model United Nations club (Ms. Mather) attended two conferences – VicMun in Vcitoria in November and VMUN in Vancouver at the end of January.
- The whole school participated in the Great Canadian Geography Challenge (Ms. Jerome). One student went on to compete in the provincials for the Grade 7-10 category. Two students participated in the newly created 16-19 year old national challenge.
- Ms. Baker organized a Careers afternoon for Grade 10 and 11 students. 35 individuals from the community came in and discussed their careers and job pathways. Students attended three choice sessions, as well as one budget/investing session.
- Six Grade 11 and 12 students (Ms. Baker) went to Doors Open to Technology Event in Vancouver (careers in the tech field).
- Highland hosted the Canadian Team Math Competition and STEM Challenge (Ms. Sulek): The Grade 12 team (6 students) placed 1st and Grade 11 team (4 students) placed 4th.
- Ms. Sulek organized for 30 students to write the North Island College Math Contest challenge. Six students qualified for the competition in May and Highland took 1st, 2nd, and 3rd in the district.



- Active Lifestyles 9/10 students (Ms. Sulek) took six golf lessons in April/May at Crown Isle.
- Six Art Careers students (Ms. Hood-Tanner) went to Read Island to live off the grid for Arts and Culture Day; they also taught the elementary students how to do screen printing.
- Humanities 10 cross curricular classes (Ms. Brammall and Ms. Mather) visited the Comox Valley Art Gallery to view the Potlach 67/67 Exhibit.
- First Aid 9/10 students (Mr. Swanson) can get St. John's Ambulance Emergency First Aid certification through the course.
- The ski/snowboard team (Mr. Swanson & Ms. Hedican) competed in four races during the season. Members of the team get instruction from Mt. Washington staff.
- Twenty-three students hosted Italian exchange students in September and went to Italy for three weeks in March (Ms. Darlington and Mr. Patterson).
- Highland students who went to Germany last year hosted their exchange students in October (Ms. Darlington and Mr. Patterson).
- The Big History Project Cohort (Ms. Munro, Mr. MacLean and Ms. Jerome) hosted a showcase at the Native Sons Hall on June 5th along with Cumberland Community School's BHP Cohort. Parents, administrators, trustees, and community leaders were invited to attend.
- The Grade 8 girls participated in the Be You, Be Active day hosted by Cumberland Community school (Ms. Buckle). Volunteer instructors from around the community donated their time to provide the girls with a variety of physical activities (e.g. Zumba, wall climbing, yoga, dance, mountain biking, etc.). The Grade 8 boys were also involved in physical activities that day including canoeing, archery, floor hockey, disc golf, etc.
- The Mountain Biking Team (Ms. Buckle and Mr. Patterson) rode in the Cumberland forest every Thursday. They went to the provincial championships May 23rd and 24th in Squamish.
- Two Interact students (Ms. Jerome) attended the Rotary Youth Leadership Awards Conferences (A Grade 9 boy went to the junior conference on Vancouver Island and a Grade 11 girl participated in the conference in Washington State).
- Twenty Highland students (Ms. Munro, Mr. Vernon, and Ms. Tancon) competed at the Skills Canada Regionals in Photography, Graphic design, film, VEX IQ, Sumo Robot, Junior Carpentry, and Welding.
- Grade 10 Science (Mr. Gummer) went on local field trips for their ecology unit.
- The First Robotics Team composed of 13 boys and girls in Grades 9-12 (Mr. Tattie) designed and built a 150 pound robot and competed at Pacific Regionals in Victoria in March.
- Three Grade 11 girls went to the Minerva: Women Leading the Way conferences in Vancouver and Prince George.
- The Track and Field team (Mr. Nijhoff and Mr. Gummer) sent 45 athletes to the North Islands in Powell River and 30 athletes to the Islands in Victoria. Five students competed in the Provincials in Kelowna.
- Philosophy 12 (Ms. Colborne) students went to Berwick's Philosophy café to hear Peter Schwarzhoff speak.
- Students on the Golf Team (Ms. Colborne) competed in four tournaments and two practice tournaments around the Valley, Powell River, Coble Hill, and Campbell River.
- The Senior Girls Volleyball team of 12 students (Mr. MacLean) competed around Vancouver Island during their season.
- In June, Ms. Brammall took ten students to Bard on the Beach to see Shakespeare in Love.
- The Ecoteam (Ms. Peacocke) took part in the Hand in Hand Nature Program; ran outdoor activities with Grade 5/6 classes at Brooklyn; lead and attended sessions at the Vancouver Island Nature School Camference; participated in the shoreline clean up on June 8th; and supported and maintained the heritage site, Shakeside.
- Two members of the Ecoteam (Ms. Peacocke) attended the Ocean Wise Conference at the Vancouver Aquarium during World Ocean Week that focused on keeping our oceans healthy.
- Students participated in Try-A-Trade and STEP I and II at Sandwick Technical where they gained trades experience, working with younger students, etc. (Ms. Tancon)
- Ms. Creamer, Ms. Beaulieu, and Ms. Hedican took a group of 10 students on an overnight backpacking trip to Kwaii Lake. Students learned

skills needed for wilderness hiking and camping including proper gear and packing, meal preparation, and wilderness safety considerations.

- Ms. Hedican took 11 students on a 4 day hiking trip to Cape Scott. Students learned important backpacking planning skills, leave no trace practices, wilderness safety, and meal preparation.
- Mr. Swanson and Mr. McKillican took a group of 14 students on a 3 day canoe trip to Main Lake. Students learned important wilderness camping planning skills, canoe skills, leave no trace practices, and meal preparation.
- The Leadership 11/12 class (Ms. Jerome) visited Stevenson Place senior centre in December to sing Christmas carols and visit with the residents.
- The Art Careers 12 class (Ms. Hood-Tanner) created Valentine's lawn ornaments for Tinney Davidson and set them up in her yard on Valentine's Day.
- In April, the whole school walked down to Tinney Davidson's place to wave good-bye to our resident waving lady who moved to an assisted living facility; Art 9/10 students (Ms. Hood-Tanner) created signs for the send off.
- Eco Team - mentoring with Hand-to-Hand Nature Program to become Environmental Leaders of 4 sessions at annual "Campference" in Parksville with 250 children 3-5 years old.

#### **Examples of bringing the Community into the school:**

- The Big History Project Grade 9 cohorts (Ms. Munro) had two guest speakers (Dan Bowen and James Wood) present on fossils and local geology.
- Grade 9 Big History Project students (Ms. Munro, Mr. MacLean, and Ms. Jerome) hosted a celebration of learning with Cumberland Community School's Big History Project cohort at the Native Son's Hall on June 5th. Guests from around the district and community were invited.
- Four students from the Humanities 10 cross curricular classes (Ms. Mather and Brammall) presented their Global Inter-connectedness and Environment displays at the Inquiry Fair at Lake Trail.
- Humanities 10 cross curricular classes (Ms. Mather and Brammall) had several guest speakers from the community present on a variety of topics: Andrea Cupelli (homeless coalition) Wedledi Speck (residential schools and reconciliation) and Gus Valen (Nazi occupation of the Netherlands).
- Socials 11 (Ms. Mather) students listened to presentations from community members (John Ambler - cold war and peace keeping and Mr. Eades - Bosnian conflict 1990s).
- The World History Global Studies 12 class (Ms. Mather) had a number of guest speakers from the community speak on a variety of topics: Ben Zion Eni (Judiasm), Karen McKinnon (Judiasm), Dale Hallier (Imperial Japan), and Helbeen Younis (Islam).
- Careers 10 classes (Ms. Baker and Ms. Hedican) had several guest speakers from the community present on different topics: Gambling Awareness, NIC nursing students, NIC advisor, Work Safe presentation, and Nick Perry (injured on the job).
- In First Aid 9/10 (Mr. Swanson), a BC Ambulance Service representative came in and presented a medical scenario for the class to work through.
- Humanities 8 (Mr. Dickson) had a guest speaker (Mr. Hedican) come in and speak to them about drug awareness.
- Social Studies 10 (Mr. Dickson) had Lelaina Jules (secondary Indigenous support teacher) speak to the class on reconciliation.
- The Winter and Spring Music Concerts (Mr. Hallier and Ms. Cox) showcased our band and choir students and was attended by many members of our community.
- Four photography students (Ms. Munro) had their work showcased at public exhibits: Image Fest 2019 at the Sid Williams Theatre and the

Magenta Photography Program in Vancouver.

- Ms. Brammall's Grade 10 English class had Rachel Glover come in and speak to them about stigma.
- Ms. Brammall's Grade 11 English class had a guest speaker, Captain Dennis Power, talk about the Afghanistan War (connection to the Kite Runner novel).
- English 12 students (Ms. Peacocke) participated in to a presentation by Elizabeth Burr on compassion fatigue and letting go of indifference.
- The Ecoteam (Ms. Peacocke) listened to a guest speaker, Jerritt Krentzel, on mentorship of younger kids and the importance of nature in healing and students co-led Hand-to-Hand Nature Program at Mac Laing Park.
- A local freelance graphic designer, Ian Adams, presented to Media 9/10 students (Ms. Hedican) sharing his pathway from a high school student to the career of a designer. Students learned more about a wide variety of career opportunities that exist within this field.
- All About Money 11/12 students (Mr. Dillon McRae) listened to presentations by a CIBC Financial Planner and Investment Broker.
- Open Schools filmed two math videos with Grade 10 classes (Ms. Sulek) featuring assessment and support for curricular competencies in math (reasoning and modeling).
- Andrew Moncrief came in and spoke with Arts Careers and Art 11/12 classes (Ms. Hood Tanner) about his experiences as a professional artist.
- Art Careers and Art 11/12 students (Ms. Hood-Tanner) exhibited their artwork at the second annual "Art in the Yard" in Merville. Family and friends of the artists were invited.
- Family Studies 12 students (Ms. Genge) heard from experts in the community around a variety of topics: addictions and families, Nalaxone training, veterinary sciences, young child and babies, abuse, medical services, and residential schools.
- John Hedican spoke to numerous classes about the stigma of addiction, mental health issues and Fentanyl's power to alienate users from help and medical care.
- Ms. Jill Peacocke uses a host of guest speakers from the community enrich her Psychology 11 classes. Guests has included Elizabeth Burr speaking about emotional regulation and nervous system, Mary Lang on Attachment theories and Suzy Venitta on Dissociative Identity Disorder and the stigma of mental illness.

Recognize the learning that students do outside the classroom by introducing and supporting the Duke of Edinburgh Award program for all students.

*Updated on Nov 22, 2018 21:11:43*

- In 2017/18 we had 10 students register for the Duke of Ed program. Five of those students have now graduated from Highland.
- Anna Kostiak became our first student to receive the Award.
- Highland has run two Outdoor Adventure Activities in the fall and plans for two more in the spring to meet the Duke of Ed. requirements.
- Students continue to show interest. A recruitment campaign is planned for the new year.

Increase student awareness of community and global humanitarian and charitable causes.

- This year's Grad class have developed a Legacy Project entitled Grads Give Back with the goal of participating in 19 (grad class of 2019) humanitarian and charitable projects. These projects include Relay for Life, Blood Donor drive, Best Gift Ever, Coldest Night Of The Year and Thrive Malawi as well as projects involving our local retirement homes, local elementary schools and the SPCA.
- The Leadership class and the Interact club have undertaken the following community projects for the Christmas season: Everybody Deserves a Smile (EDAS) - This charity collects toques or mitts/gloves (XL for men and M for women) to be distributed to homeless individuals on the Island and in Vancouver. Defeat Cold Feet - collects woollen or partly-woollen new or gently used socks for those in need in the Comox Valley. Handbags for Hope - The Comox Valley Transition Society is collecting gently used handbags filled with essentials and treats for women in need in town. Christmas Hampers - Students are asked to bring in an item and toonie for our annual Christmas Hamper drive that provides thousands of families in the Comox Valley with food, gifts, and the necessities for the Christmas season.
- Interact students (Ms. Baker and Ms. Jerome) collected toiletries and handbags for the Comox Valley Transition Society.
- Interact students (Ms. Baker and Ms. Jerome) collected scarves, toques, and mitts for the homeless in the Comox Valley (Everybody Deserves a Smile). They also made Christmas cards and gift bags for the homeless.
- Trades 9/10 students (Ms. Tancon) built and painted/stained kid's picnic tables for daycares around the Comox Valley.
- The Interact Club (Ms. Jerome) had Rotary members attend joint weekly meetings and worked together on a variety of local and international causes.
- Project Watershed speakers (Kathy Haigh and Dan Bowen) spoke with Interact students about the estuary restoration initiative.
- The Interact Club (Ms. Baker and Ms. Jerome) hosted a Variety Night showcasing student talents which was attended by community members. All proceeds went to Project Watershed.
- Ms. Hood-Tanner's Art 11 and 12 class worked in groups of 4-5 to create collaborative compositions that reflected on the Truth and Reconciliation Commission's report on Residential School survivors. They created screen prints around the 5 main legacy topics: Child Welfare, Education, Language and Culture, Health, and Justice. Andy McDougall from the Wachiay Friendship Centre came in and worked with the students on this project.
- The Art 11/12 and Art Careers classes (Ms. Hood-Tanner) hosted an exhibit on reconciliation (Hope and Love Beyond 94) where they showcased their prints and journey. Members of all levels of government (community, school district, local, provincial, and national) and the Indigenous community were invited to this event.
- Art students (Ms. Hood Tanner) created Christmas ornaments that were sold at Fiesta; all proceeds went to the Comox Valley Food Bank.