

## **ENERGY CONSERVATION, PLANNING, AND MONITORING**

### **Background**

The District recognizes that, within its realm of authority, it bears a solemn responsibility to protect and improve the environment for present and future generations. The District also believes that education, as the primary purpose of the District, is the most significant way to protect and sustain our environment.

The District believes in limiting its impact on the environment with regard to its consumption of natural resources and its generation of waste products in a manner that is as effective and efficient as possible, while taking into consideration its responsibility to its students, staff, stakeholders and the larger community. In this respect, the District's practices and procedures will reflect that intent.

### **Procedures**

1. All staff and students are encouraged to minimize the consumption of energy and resources and to minimize the generation of post-consumer waste. The District will exercise its leadership role and, where possible, will provide guidance and support so that all may achieve that end.
2. The District shall evaluate its relationship with the environment in terms of its use of utilities and generation of waste and shall develop a plan that addresses the conservation of its utilities and waste.
3. The District shall develop an action plan to address environmental conservation issues specifically. This plan, which will be regularly monitored and reviewed, will address the use and quantity of the various utilities consumed within its jurisdiction, the various waste products generated within its jurisdiction, and alternatives to limit their consumption and generation.
  - 3.1. This plan shall address, but not be limited to, the consumption of electricity, potable water, and fossil fuels inclusive of natural gas, propane, gasoline and diesel fuel. It shall also address the generation of waste materials such as waste paper and other garbage in general as well as the generation of contaminated water and sewage.
4. The plan shall address issues such as the various methods of conservation, the potential savings that may be achieved both in terms of the environment and monetarily, and shall weigh this advantage against the financial and personal cost of achieving estimated savings.

5. Any plan is not only to include the physical and procedural changes necessary to achieve the stated savings but shall also include a significant component for informing and educating its staff, students and the various educational stakeholders.

Reference: Sections 17, 20, 22, 23, 65, 85 School Act  
Health Act  
Transportation of Dangerous Goods Act  
Occupational Health and Safety Regulation

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