



**SD70 (ALBERNI) BOARD OF EDUCATION
PUBLIC MINUTES
5:00 pm – November 12, 2019
Administration Office, Port Alberni, B.C.**

Trustees P. Craig, R. Buchanan, C. Washington, S. Leslie, J. Bennie, L. Ransom, C. Watts
Administration: G. Smyth, B. Witte, L. Cheetham
P&VP: S. Manson

Call to Order – 5:07pm Trustee Craig in the Chair.

Trustee Craig acknowledged the Tseshaht and Hupacasath people on whose territory we live, work and learn.

Questions/Approval of Agenda

Moved by Trustee Bennie and seconded by Trustee Watts that the Agenda of November 12, 2019 be approved.

CARRIED

Conflict of Interest Declaration – Nil

1.0 Adoption of Minutes

Moved by Trustee Buchanan and seconded by Trustee Leslie that the minutes of October 8, 2019 be approved.

CARRIED

2.0 Announcements of the Chair

3.0 Good News from the Schools - Nil

4.0 Trustee Statements

- Trustees noted various events attended.

5.0 Petitions/Delegations/Presentations

5.1 ADTU – *Cindy Hewitt*

6.0 Staff Reports

6.1 Superintendent's Report

The Superintendent provided his monthly report – *attached*.

6.2 Name Change

Mr Smyth provided a summary of events leading to the Board's intention to rename the school district and two schools, identified preferred naming options for the school district, Ucluelet Secondary and AW Neill Elementary, and clarified the processes by

which the Board will receive feedback on the proposed name changes. A summary letter from the District to students, parents and community partners is forthcoming and will provide greater detail on the preferred names and feedback process.

Moved by Trustee Leslie and seconded by Trustee Ransom that preferred naming options for SD70 are either Pacific Rim or Alberni-Pacific Rim; for Ucluelet Secondary either Pacific Rim Secondary or West Coast Secondary; for AW Neill Elementary either Compton Elementary or Kitsuksis Elementary, with options to leave the name unchanged and to consider other names as suggested through the feedback process.

CARRIED

6.3 Expenditures for August 2019

Moved by Trustee Washington and seconded by Trustee Ransom that the expenditures for the month of August 2019 be approved as follows:

Description	August
Supplies and Services	\$1,086,315.12
Salaries and Benefits	\$997,228.63
	\$2,083,543.75

CARRIED

6.4 Expenditures for September 2019

Moved by Trustee Buchanan and seconded by Trustee Bennie that the expenditures for the month of September 2019 be approved as follows:

Description	September
Supplies and Services	\$558,620.40
Salaries and Benefits	\$2,634,274.22
	\$3,192,894.62

CARRIED

6.5 Statement of Financial Information

The Secretary-Treasurer presented the 2018-19 SOFI report – *tabled to December 10th*.

7.0 Executive Committee Reports

7.1 October 16 and November 6, 2019.

8.0 Unfinished Business/New Business - Ni

9.0 Policy Development

9.1 Notice of Motion – P 106: Board/District Communication

Moved by Trustee Buchanan and seconded by Trustee Leslie that the Board serve Notice of Motion to introduce P106: Board/District Communication.

CARRIED

9.2 Notice of Motion – P 612: School Libraries

Moved by Trustee Washington and seconded by Trustee Buchanan that the Board serve Notice of Motion to delete P 612: School Libraries.

CARRIED

9.3 Notice of Motion – P 620: Community Speech Services

Moved by Trustee Watts and seconded by Trustee Bennie that the Board serve Notice of Motion to delete P 620: Community Speech Services.

CARRIED

9.4 Administrative Procedures

The following Admin Procedures have been amended or created:

AP 1300: Home/School Communication (amended)

AP 1600: Complaints (Other Than Child Abuse) Against Staff or Volunteers (new)

AP 5002: Kindergarten Placement (new)

AP 5007: Violence Threat Risk Assessment (VTRA) (new)

AP 5008: Fighting and Physical Violence (amended)

10.0 Correspondence – Action Required

11.0 Correspondence – For Information

11.1 copy of the Westerly News dated October 2, 9, 16 and 23, 2019.

11.2 copy of the Ha-Shilth-Sa News dated October 10, 24 and 30, 2019.

11.3 copy of letter from Todd Stone – MLA for Kamloops – South Thompson dated October 4, 2019 re: *Youth Vaping Rates*.

12.0 Board Committees

12.1 Policy and Procedure – *minutes of October 15, 2019*

13.0 Internal District Committees

13.1 BCSTA – *Trustee Ransom*

13.2 DPAC – *Trustee Craig*

14.0 External or Community Committees

14.1 Port Alberni Museum & Heritage Commission – *Trustee Craig*

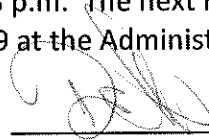
Audience Question Period – Nil

- ADTU President Cindy Hewitt asked if the elimination of Policy 612 means the elimination of Teacher Librarians. Mr. Smyth replied that the Policy is no longer required as it no longer reflects practice. Ms. Hewitt also asked if the elimination of Policy 620 means the elimination of SLP's. Mr. Smyth replied that SLP's are district staff and no longer provided through Outreach at Hilton Centre.
- Ron Corbeil asked who the new VTRA AP covers. Mr. Smyth replied that it provides a process if a student demonstrates worrisome behavior. Mr. Corbeil asked if a risk assessment has been done for employees to which Mr. Smyth replied that Worksafe BC covers employees.

The Chairperson adjourned the meeting at 6:13 p.m. The next regular meeting of the Board of Education will be held on December 10, 2019 at the Administration Office at 5:00 p.m.



Trustee Craig, Chair



L. Cheetham, Secretary-Treasurer



Early Learning Summit

Recently attended the Early Learning Summit where the focus was on the economic and social benefits to early investment in childcare and early learning opportunities, and on the expanding role school districts can play with respect to childcare and before/after school care. I also had the opportunity to share some initiatives underway in the district relating to early learning and childcare and want to acknowledge the leadership of our Family Hub in charting a forward-looking course in support of quality learning experiences for young children.

Vancouver Island School Trustees Association Fall Meeting

It was a pleasure to support trustees in the hosting of the recent VISTA fall meeting. ADSS is the envy of many school trustees and senior staff, and the theatre was a perfect venue to host Gord Downie's evening presentation of the Secret Path. It was also a welcomed opportunity to highlight some of the work SD70 is doing in the areas of well-being and childcare, and to reinforce the importance of this work in improving social, emotional and intellectual outcomes for students.

Graduation Rates

Recently released Six-Year Completion Rates continue to highlight a positive trend in SD70 (attached). The six-year completion rate is a key student performance indicator that reflects overall student performance and needs to be differentiated from a Grade 12 graduation rate that more accurately reflects a grade 11 to grade 12 transition. Highlights include positive trends for all students, Indigenous Learners and students with special needs.

Positive graduation rates take on additional meaning when compared to "predictive factors" (attached). A deep dive into graduation rates suggests there is correlation between certain factors that have either a positive or negative impact on timely school completion. Correlation and causation are different things, however, and results need to be put into context. What also needs to be considered is the notion of 'expectations' and, while SD70 graduation rates exceed expectations based on certain predictive factors, we need to continue to hold high expectations lest we fall into complacency.

Events

- Schools recently held fall parent-teacher learning conferences
- Impressed with Remembrance Day ceremonies across the district
- Upcoming meeting with Kindergarten teachers, district early years staff and Maureen Dockendorf to dig into the recently released revised Early Learning Framework

Six_Year Completion and Grade 12 Graduation Rates - 2018/2019

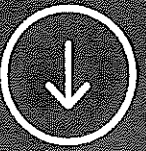
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		Six-Year Completion		Eligible Grade 12 Graduation Rate				First-Time Grade 12 Graduation Rate					
		Cohort Size		Total Gr 12	Graduates		Honours Graduates*		Total Gr 12	Graduates		Honours Graduates*	
		#	%	#	#	%	%	#	%	%			
All Students	2014/15	362	76.6	253	260	97	43	336	253	75	34		
	2015/16	385	74.6	193	203	95	49	308	190	62	31		
	2016/17	313	74.5	220	230	96	50	350	217	62	31		
	2017/18	336	82.7	195	207	94	52	356	209	59	31		
	2018/19	307	83.3	-	-	-	-	300	219	73	34		
Residents	2014/15	356	76.4					313	250	80	110		
	2015/16	364	75.5	NOT AVAILABLE				308	190	62	97		
	2016/17	308	74.6	NOT AVAILABLE				349	216	62	109		
	2017/18	335	82.6	NOT AVAILABLE				356	209	59	112		
	2018/19	307	83.3	NOT AVAILABLE				297	218	73	100		
Female	2014/15	171	78.5	120	127	94	49	160	122	76	39		
	2015/16	191	73.9	105	113	93	57	174	103	59	36		
	2016/17	174	74.4	118	123	96	57	198	118	60	35		
	2017/18	174	86.2	105	110	95	55	193	110	57	31		
	2018/19	160	80.9	-	-	-	-	134	97	72	43		
Male	2014/15	191	74.9	133	133	100	38	176	131	74	28		
	2015/16	194	75.3	88	90	98	39	134	87	65	25		
	2016/17	139	74.5	102	107	95	42	152	99	65	27		
	2017/18	162	78.9	90	97	93	48	163	99	61	32		
	2018/19	147	85.9	-	-	-	-	166	122	73	27		
Aboriginal	2014/15	117	57.6	46	51	90	18	76	47	62	12		
	2015/16	106	48.6	37	40	93	43	87	37	43	21		
	2016/17	84	55.5	41	42	98	29	91	42	46	12		
	2017/18	95	66.6	44	50	88	40	125	56	45	17		
	2018/19	111	70.4	-	-	-	-	100	60	60	21		
ELL	2014/15	80	49.5	Msk	Msk	Msk	Msk	10	4	40	0		
	2015/16	82	40.6	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk		
	2016/17	63	44.8	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk		
	2017/18	84	66.1	-	-	-	-	Msk	Msk	Msk	Msk		
	2018/19	56	64.1	-	-	-	-	Msk	Msk	Msk	Msk		
Special Needs	2014/15	73	42.6	13	14	93	14	33	12	36	6		
	2015/16	70	37.1	9	10	90	30	32	14	44	13		
	2016/17	56	46.9	16	16	100	13	34	18	53	6		
	2017/18	68	65.9	21	22	95	36	34	26	76	32		
	2018/19	45	88.3	-	-	-	-	25	16	64	8		

Six-Year Completion Rate - The proportion of students who graduate, with a B.C. Certificate of Graduation or B.C. Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of B.C. The data are only available at district and province level.

Eligible Grade 12 Graduation Rate - The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are *eligible to graduate* if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.

First-Time Grade 12 Graduation Rate - Number of students recorded as being in Grade 12 for the first time in September who then graduate in that same school year.



- Applying predictive factors to completion rates across five years shows a wide range of difference in actual results versus expected results by district

6 Year Completion Rate Relative to Estimated, 5 Year Average
SD 70: Alberni

