

ENRICHMENT AND GIFTED EDUCATION

Background

The District is committed to an educational program that recognizes the unique value, needs and talents of individual students and provides the challenge for each one to realize a high level of performance. The District is also committed to supporting students who possess demonstrated or potential abilities that are extraordinary.

Procedures

1. Enrichment Education
 - 1.1. Enrichment opportunities are considered appropriate for all students.
 - 1.2. Each school staff shall provide a rich array of educational opportunities designed to challenge each learner within the context of the regular curriculum.
2. Gifted Education
 - 2.1. Principals will identify and monitor students who meet Ministry of Education criteria as Gifted Learners.
 - 2.2. Giftedness is defined as “demonstrated or potential abilities that give evidence of exceptionally high capability with respect to intellect, creativity, or the skills associated with specific disciplines.” (Ministry of Education, Special Education Services, *Manual of Policies, Procedures and Guidelines, 2013*).
 - 2.3. Teachers will support these students by individual planning which may include flexible learning plans, advocacy, mentorship, or challenge opportunities.
 - 2.4. Once a student is identified as Gifted, it is a requirement that the student has an up-to-date Individual Education Plan in place.

Reference: Sections 6, 11, 17, 20, 22, 26, 75, 85, 88, 89, 91 School Act
School Regulation 265/89
Individual Education Plan Order M638/95
Special Needs Students Order M150/89
Support Services for Schools Order 149/89
Special Education Services: A Manual of Policy, Procedures and Guidelines

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