



BOARD POLICY #10 – LEARNING ENVIRONMENT, PROGRAMS AND SERVICES

The Board of Trustees of Mountain View School Division is responsible for public education, Grades 1 through 12, throughout the division according to provincial guidelines. The division follows the Manitoba Curriculum for all English programming and schools offer the entire core curriculum, as well as many optional components.

In response to Mountain View School Division's stated mission, vision and values, the Board expects effective, engaging and caring learning environments.

The Board of Trustees believes that a strong public school system is the cornerstone of a democratic society that promotes well-being and citizenship for all. Given the crucial importance of schools in the intellectual, emotional, social and physical development and growth of all children and youth, each school must be a place of high quality teaching and learning. Quality learning opportunities, that are available equitably to all children and youth, enable each student to reach his/her full potential.

To this end, the Superintendent/CEO is responsible for:

- Ensuring that programs and services are in compliance with provincial requirements.
- Ensuring that all schools provide a continuum of services through a divisional framework for supporting the learning needs of all students.
- Implementing assessment and evaluation practices which:
 - Ensure the achievement of provincial, division and school goals;
 - Foster an effective and efficient school system; and
 - Promote growth and improvement.
- Establishing administrative procedures to maintain safe and effective environments for all students and staff.
- Establishing a dispute resolution process to be followed if there is disagreement about the appropriateness of the educational programming being provided to students.
- Taking appropriate action with staff, students or volunteers who demonstrate behaviours, actions, or attitudes that threaten the academic progress and/or well-being of students.
- Ensuring a culture characterized by mutual respect.
- Ensuring that the International Student Program will be financially self-sufficient and beneficial to the participating schools, as well as the Division as a whole.
- Ensuring off-site activities (athletic and educational) are an extension of classroom instruction and that such activities shall be linked to curriculum, division and school plans.

Cross Reference:			
Board Approved: Jun. 25, 2018	Policy Review Date:	Policy Revision Date:	Page 1 of 1