

Communicating Student Learning K-9 Parent Guide



School District No. 53
(Okanagan Similkameen)

Reporting is Changing in Okanagan Similkameen Public Schools

B.C.'s New Curriculum and Reporting Procedures are based on a competency-driven model of "Know-Do-Understand" that will support students to acquire the skills they need. A collection of evidence that captures student progress in their learning will be used.

The goal of reporting is to identify:

- student learning over time,
- student strengths,
- areas for improvement,
- ways to support student growth.

What to Expect

Communications will occur a minimum of 5 times within a school year.

- 2 points of progress (*digital or paper*) during the school year.
- A minimum of 2 communications that are less formal (*student-led conferences, phone calls, parent-teacher conferences*).
- 1 final summative written report card at the end of the year.

Communication about student learning can happen in a variety of ways including:

- in person,
- electronically,
- sharing student work samples.

Communication will share personalized information on curricular and core competency development.

A proficiency scale, along with descriptive feedback, will be used in K-9, rather than letter grades.

This scale will reflect the student's progress in relation to grade level expectations as detailed below.

PROFICIENCY SCALE

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Student demonstrates an initial understanding of the concepts and competencies.	Student demonstrates a partial understanding of the concepts and competencies.	Student demonstrates a complete understanding of the concepts and competencies.	Student demonstrates a sophisticated understanding of the concepts and competencies.

We are moving
from reporting
TO parents,
to communicating
WITH parents,
on an ongoing
basis.



Frequently Asked Questions

When can I expect information regarding my child's learning?

- ✓ Communication is intended to be timely and responsive, not necessarily at designated times of the year. Families will receive information a minimum of 5 times per year.

Can I request an update regarding my child's learning?

- ✓ Yes, as in previous years, families are encouraged to contact their child's teacher(s) at any time in the school year.

Can you explain the proficiency scale in further detail?

- ✓ **Emerging** - Beginning to demonstrate basic knowledge and/or understanding
- Completes work with ongoing support
- ✓ **Developing** - Demonstrates some knowledge/understanding
- Completes work with some support
- ✓ **Proficient** - Demonstrates good knowledge and understanding
- Completes work independently
- ✓ **Extending** - Demonstrates knowledge/understanding above and beyond the learning standards
- Completes work independently
- Transfers knowledge/understanding to other areas

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