

LANDSCAPING/GREENING PROJECTS

Background

The School District is supportive of the greening and shading of its lands providing the playfields and the operation and maintenance of the grounds and services are not compromised by the proposed project.

Principals may wish to, in partnership with the Parents' Advisory Committee (PAC), develop a school ECO (Energy conservation) team to provide landscaping and greening of the grounds to provide shading, greening and beautification of the school grounds.

Submission of plans for external grant applications and project plan are to be submitted to the Director of Operations in advance of the application, and involve the grounds operation early in the planning stages. Localized landscaping initiatives also must be pre-approved by the Director of Operations to ensure landscaping principles are incorporated.

Procedures

1. Landscaping Principles

- 1.1. On-site support is available to help schools create safe, sustainable and successful school ground greening projects. Principals must request a design consultation and receive Director of Operations approval before planting trees and shrubs or installing gardens, seating and other structures. This is to ensure the right types of plantings are installed.
- 1.2. Installation, maintenance and replacement of greening projects will be a school responsibility.

2. Maintenance Agreements

- 2.1. Greening projects will be identified and approved for specific areas in a controlled cluster with the project responsibility to maintain the site in an attractive fashion forming part of a maintenance agreement between the District and the school. Should the area of responsibility be found to be in a neglected condition, upon written notice by the Director of Operations, the project will be removed from the school site and the site restored to its original state.

Reference: Sections 17, 20, 22, 23, 65, 85 School Act
Transportation of Dangerous Goods Act
Health Act
Pesticide Control Act
Occupational Health and Safety Regulation

Adopted: November 28, 2006
Revised: May XX, 2019