

Questions	Celebrations	Concerns	Dreams
Design? If student population grows/reduces how do you build for life span capacity? <i>School size will be based upon projections that the school divisions provide to the Ministry of Education. School size will be finalized for build with plans for relocatables to accommodate future growth.</i>	More collaboration	Concerned about joint school being too big...	Safer building - healthy materials, environmental
What happens with students at base? <i>To be addressed when bus routing is simulated in advance of the school opening. If changes to school designation for students on the base were to be considered, the school divisions commit to significant advance notice.</i>	erasing negative stereotypes	Parking? Traffic Flow	Community availability - South Hill Community Association Community spaces and access to the spaces after school hours - Community association programs, city of Moose Jaw
Location? <i>To be determined. The school divisions will work with the Ministry of Education and the City of Moose Jaw to determine the most viable site.</i>	Fresh new surroundings	Practicality of the physical site. School Start at the same time? Recess at the same time?	Varied learning spaces - art, music, gardening, robotics, shop (practical and applied arts)
What is "included" in the build and what comes after? Landscaping? Playground Apparatus? <i>Typically landscaping is addressed at a later stage of the build process, or after completion. Location will be a determining factor. Playground structures have traditionally been funded by SCC fundraising efforts and a variety of grants and subsidies.</i>	Helps South Hill as a community	Bringing groups together - schools, staffs, SCC, Policies, Programs both school and community	Shared learning opportunities between both schools -presenters in the gym, etc.
Timeline for construction? <i>To be determined.</i>	Community Connectivity	Bullying programs	Supervision with the increase in population
Has the city of Moose Jaw shown any interest in contributing financially to help in the creation of a multi-use facility including day cares or other community use services? <i>To be determined. Formal conversations will begin now that the official announcement has been made.</i>	Our students can be proud of their school	Lack of public input for planning on the public side.	Bus tour od other schools to get ideas and understand what to expect
Has there been any information regarding if the new school will be P3 or traditional? <i>The build will be a traditional model with the design process guided by the school divisions.</i>	Empire is 110!	Walkability of city blocks surrounding the school - crosswalks and sidewalks	Cafeteria? A public facility - hockey rink, outdoor hockey rink, pool, indoor track, outdoor track, library
Empire has Breakfast/snack afterschool Programs. Would these continue? <i>To be determined</i>	New school = better health for our teachers and students	Don't worry be happy.	More opportunities for course selection
Do not have gender neutral washrooms. Regina tried and students didn't like it. <i>Washroom design is to be determined. Gender neutral washrooms have been successfully included in many of the recent builds in the province.</i>	Central air! Bigger gym!	Effects on property value. Increase in traffic depending on where the school goes.	Making South Hill better.
Will there be transportation? <i>Yes. Transportation will be reviewed when the location is finalized and communication will follow closer to the school opening.</i>	St. Mary has a gym.	Location going to be voted on in a public forum.	Auditorium please
How will bussing and recess work with staggered times? <i>The two schools would likely select staggered start and end times. Recesses times would follow the same staggered schedule. This enables bussess to complete drop-off and pickup for one school before the other school starts the same process.</i>	Yah a new school	Will you keep all of the teachers we have now?	I hope this is in no way a P3 project
What amenities would they share? <i>To be determined</i>	So exiting for our kids!	The social economic demands on South Hill are very different than eh rest of Moose Jaw. Need for mental health counselling is very high.	Up to date and modernized.
Will the community have input into the school's design? (hopes and dreams) <i>Yes. There will be an opportunity for the community to share suggestions for the school design. The final design will be determined by the Ministry, School Boards, Architect and Project Manager.</i>	New /Enhanced opportunities for student learning	Safety - All children in South Hill will be in one location. This makes it very easy for illegal activity to access our kids.	Ahead of the curve!
What are the expectations of the SCC of the 4 schools? <i>The School Boards and administration will work with the existing SCC's to transition to the two new schools. Culture building and community consultation will be two of the primary functions.</i>	New facility	Class size	Gardens for children to tend to.
Plan while building if new school goes up in current school location?	"New Beginning": New facility, Cost efficiency, South Hill revitalization	Need to be far from train tracks	Pool and skating rink.
	Possibility of Shared events (Concerts, speakers, Fun Days, Jump Rope for Heart)	Future growth of South Hill - projections for building size	Our South Hill kids will go to a South Hill school.
	It's an exciting time...there are so many possibilities...innovations.	Shared Spaces one teacher each?	Efficient and safe bussing system.
	Use of Facades or Historic things from existing schools. Preserve the "History"	Discipline crossovers	Big gyms, canteens/community kitchens.
	A new facility will rejuvenate South Hill!!	If it takes a number of years to complete what can be done for the kids that sit in the hot classrooms?	That the new school could also have a city pool on the site.
		Will there be layoffs for all the employees?	
		That the library is well-stocked and staffed	Shared library, gym, board room, staff room, Applied Arts lab
		Will this be a catchment school?	Create a tight knit community even with a larger facility and more students.
		Distance for kids to get to school.	Outdoor learning spaces for the school and community - gardens and paths
		Traffic Safety	Gardens place to grow things
		Leaving schools empty, vandalism.	Have multiple meetings like this.
		Safety for crossing 9th Ave. Walking or biking (depending location)	Theatre for Christmas Concerts etc.
		Traffic flow for safety of kids.	Really big gym like Peacock's
		Trendy design vs the current safety standards. Lockdowns with all glass walls.	Bus loop drop off away from pedestrian and vehicle traffic.

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<i>This has been addressed on other school builds across the province; others have safely constructed a school adjacent to the existing school. If this were the decision, those hired to create the architectural and project plan will factor safety at the top of the priority list.</i>		Planning into busses, parents drop off and walking kids for safety.	Increased availability for Special needs!
Size/footprint?		Design vs safety or Practicality	Community Facilities: swimming pool, indoor ball field, etc....
<i>To be determined based upon the most up-to-date projections</i>		Total number of students in one school.	Band/Music Room/Studio
Parking? Always an issue with schools		Negativity will not outweigh positivity on planning.	Shared spaces: Band Room, Home Economics Lab, Woodshop, Drama Room, Learning Commons, etc....
<i>To be considered in the design process</i>		Risk of cutting corners	More outdoor learning spaces/opportunities
What opportunity will there be to advocate for 2 smaller public schools?		How do we mitigate fear?	Activity Hallways like in (Brandon, MB)
<i>There is not an opportunity for this. The new school announcement is related to the amalgamation of current schools, and the project would not be viable with multiple smaller builds.</i>		Location: Neighbours who may have concerns (aging population)	Enhanced learning/focus for special needs
Why must it be built on a current school site?		Safety for picking up/ dropping off kids.	Amenities of a new school (large gyms, libraries, indoor pool) Divided gym (partition) use for Hoopla
<i>School site has not been determined. Although it is likely that the new school will be on a current school site, other options have been presented to the Ministry for consideration.</i>		Staff parking concerns for a large school!	New build not P3
Industrial Arts Program?		Traffic? Parking? Sidewalks?	Collaboration
<i>This has not been determined.</i>		A number of kids that go to the catholic schools are not catholic...how will class sizes be balanced? What prevents kids from going to the public schools?	Integration of community facilities/family centres.
How will they fund the playground equipment?			Childcare spaces
<i>The Ministry of Education does not fund playground structures. Local fundraising will be the major source of funding.</i>			Community Centre
What school division will be providing the caretaking and maintenance?			State of the art facility
<i>To be determined. The school divisions will have the option to provide these services entirely independently, or with an arrangement to share some of the management, etc.</i>			Community Police Dept. Office
Extra programming for children with disabilities?			Have an area to display the heritage of our cultural history
<i>This has not been determined.</i>			If possible an area for childcare which allows parents to drop and pick up in one location
How does Cornerstone Christian School fit into this model?			More Prekindergarten spots open.
<i>Cornerstone Christian School is an Associate School in Prairie South. CCS will not be affected by the new school.</i>			Innovative space i.e.: room to collaborate, create, communicate 21st Century Learning
If K-12, what will you do about the smoking students?			Concession/Canteen - hot lunches, milk program
<i>It will be a PreK-8 school.</i>			A "home" feeling!
Prayers?			Bigger classrooms (physical space), wider hallways, more storage space
<i>The Holy Trinity Catholic School side will operate independently of the Prairie South School. Prayer will be part of the Catholic school, just as it exists at St. Mary and Sacred Heart.</i>			
Daycare programs, before and after school?			
<i>Both will be a strong consideration in the planning of the school, as the two Divisions will advocate for dedicated space in the design.</i>			
What happens to Riverview?			
<i>Riverview Collegiate will not be affected by the new school.</i>			
Class sizes? What happens to Empire?			
<i>Teacher staffing in both divisions is determined by a formula, so as student numbers increase there is a corresponding increase to teacher numbers. There should be little impact on class size associated with the new schools. The next step for the Empire School building has not been determined.</i>			
Are my taxes going up?			
<i>No. Tax rates are set at the provincial level and will not be adjusted locally for this project.</i>			
What type of bus lanes will be best?			
<i>This will be a safety consideration from the outset of the planning. There are a variety of models and the final choice will be respective of the logistics of the school location.</i>			
Will bussing be increased?			



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<i>The two school divisions have committed to working on finding the most efficient transportation solution. Total number of busses will be determined when final registration is complete, just prior to the school opening.</i>			
Will we be getting consultation from: City Police? Mental Health? Social Services? Multi-cultural society? Etc.?			
<i>Local partnerships will be explored.</i>			
Will each school have its own identity/name?			
<i>Yes. The two schools are independent.</i>			
Completely government funded or looking at corporate investment?			
<i>Completely government funded. Local partnerships will be explored.</i>			
Southern Rural Inclusion?			
<i>Current plans do not include an additional rural catchment for the new schools.</i>			
At the moment how many kids are @ St. Mary, Sacred Heart, Empire and Westmount?			
<i>There are approximately 900 students combined from the 4 current schools.</i>			
How will they manage different days off? Different divisions have different schedules.			
<i>The two divisions currently closely consult with each other in the creation of the yearly calendar. We have already achieved a high degree of similarity while honoring local contracts. As the schools are independent, they are able to be fully operational on the few occasions when there are differences in the two calendars.</i>			
Will French Immersion be offered?			
<i>To be determined</i>			
What happens to empty school buildings?			
<i>To be determined</i>			
Will this be built and staffed in a LEAN type setting?			
<i>The divisions will build and staff the school according to their existing models and guiding principles.</i>			
Are you going to talk to schools that have been built using this model? Likes and dislikes etc.			
<i>Yes, consultation with others around the province will be a foundational element of our planning.</i>			
What happens to the Admin positions?			
<i>To be determined</i>			
What is the Budget?			
<i>To be determined through the consultation and design process with the Ministry</i>			