



School District 70 (Alberni)
Wood Elementary School
2017-2018 Goal: Literacy



System Goal: All students will acquire literacy and numeracy skills required for further learning and for post-secondary life.	
School Goal: Increase the number of students meeting grade wide literacy expectations.	2017-2018 Objectives: <ol style="list-style-type: none">1. Students will meet the grade level expectations for reading.2. Students will meet the grade level expectations for writing.
Rationale: <p>Literacy is foundational to successful learning and living. Literacy enables individuals to reach their full potential, achieve better quality of life and contribute to their communities. In an increasingly complex and evolving world, students need the confidence and habits of mind to acquire, create, connect and communicate information in a variety of contexts.</p>	
Evidence:	
Key Indicator: <p>Teacher assessment of performance standards.</p>	
Other indicators: <p>Report card marks Benchmark Reading Assessments Foundational Skills Assessment Results</p>	



Success/Results

Let's celebrate our success! Wood School's reading intervention strategies are working.

PS Reading - All Students



PS Writing - All Students

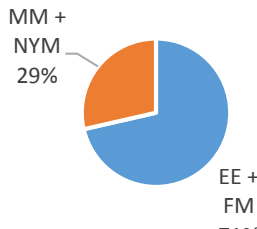


Wood School's 2017/2018 Goal – Improve our Reading and Writing Results for our current Grade 2s.

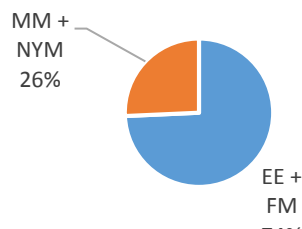
ALL Primary Benchmarks



2016/2017 Grade 1 Reading Performance Standards



2016/2017 Grade 1 Writing Performance Standards



2017/18 Targets

1. Maintain 80% or greater of students who meet grade level expectations for reading.
2. Increase to 75% or greater the number of students Fully Meeting or Exceeding grade level expectations for reading.
3. Increase to 75% or greater the number of students Fully Meeting or Exceeding grade level expectations for reading.



Organizing for Improvement

Strategies and Structures

Wood School already has a number of strategies and structures in place to improve school wide literacy:

- School wide tracking of reading results for every student.
- Early intervention reading recovery program.
- School wide reading program grouping students according to need and utilizing small group guided reading for our most struggling readers.
- ELL support
- Staff will add/modify teaching strategies and structures to meet the needs of students.
- Staff utilize technology based structures to help students needing intervention (utilize earobics, Raz Kids, Core 5, Tumblebooks, Pebble Go with many of our early primary students, trained EAs to use Kurzweil and clicker 6, several Ipads to help students with written output challenges)
- Staff collaboration around writer's workshop
- Joyful literacy program

What new strategies, practices or structures will we introduce

- Teacher collaboration around writing strategies.
- Targeted one on one intervention for those students in Grade 2 Not Yet Meeting or Minimally Meeting.
- Collaboration to develop and implement reading interventions through the SR Room.
- Creation of new literacy stations kits.

Communication

- School plan and goals will be reviewed at PAC Meeting
- School plan will be shared online with our school community at Public School Board meeting
- Time dedicated to reflecting on and sharing strategies related to our goals at every staff and PAC meeting.