

100: VISION/MISSION/PURPOSE/EXPECTATIONS (P)

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POLICY

The purpose of the British Columbia school system is to enable all learners to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy, democratic and pluralistic society and a prosperous and sustainable economy. Consistent with the purpose, goals and attributes of BC's public education system and in support of the definition of the educated citizen (Ministerial Order-in-Council 1280/89), the Board of Education commits to

- **ensure schools provide students with opportunities for a quality education;**
- **advocate for public education and for the funds, resources and services necessary to provide a quality education;**
- **monitor student achievement outcomes;**
- **set education policies and procedures that are consistent with overall provincial guidelines and that reflect the aspirations of students, parents and the broader community;**
- **govern the district and schools in accordance with specified powers in a fiscally responsible and cost effective manner;**
- **provide leadership and stewardship to schools and the community;**
- **collaborate with community and social service agencies in the delivery of non-educational support services to students**

Our Mission

To educate students in safe, inclusive and engaging learning environments where every student develops the knowledge, skills and abilities to be a lifelong learner and productive member of our global society.

Our Vision

To be a professional learning community that celebrates diversity, engages learners and fosters achievement.

Our Core Values

- Achievement
- Collaboration
- Engagement
- Inclusion
- Integrity

REGULATIONS

Appendix I: Board Goals

In fulfilling its commitments and obligations to both the Ministry of Education and to the School District 70 (Alberni) community, the Board of Education establishes and reviews annual Board Goals.

Appendix II: District Education Goals

The overall direction for School District 70 (Alberni) is established through the purpose statement of the Ministry of Education:

The purpose of the British Columbia school system is to enable all learners to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy, democratic and pluralistic society and a prosperous and sustainable economy. (OIC 1280/89)

In order to achieve both the Ministry of Education's purpose statement and SD70's mission statement, SD70 has articulated six broad, aspirational goals to guide the work of educators and support staff in schools.

In School District 70 (Alberni) our students will:

1. transition from grade-to-grade culminating in a Dogwood diploma within six years of entering Grade 8.
2. acquire literacy and numeracy skills required for further learning and for post-secondary life.
3. develop the thinking skills and processes necessary to inform, guide and regulate their learning.
4. develop and apply social and emotional learning strategies to become resilient, flourishing, self-aware individuals.
5. develop and apply socially responsible behaviours in their school and community.
6. graduate with the academic preparation, career awareness and work experience necessary to meet each individual's post-secondary goals.

Annual District and School Planning processes originate in these six key aspirational statements, and involve the collection and review of relevant, meaningful student performance data and the development of annual goals and strategies intended to improve intellectual, human and social, and career outcomes for students.

Additionally, District and School Plans are mindful of ongoing initiatives relating to

1. Aboriginal Education
2. Early Years Collaboration and Partnerships
3. Environmental Awareness and Stewardship
4. Blended Learning and Technology Integration

District Plans are updated each year and can be found on the School District 70 (Alberni) website at www.sd70.bc.ca. Individual School Plans can be found on school websites.

Appendix III: District Education Goals – Enhancing Student Learning

Purpose

The Enhancing Student Learning framework provides a system-wide focus for enhancing student learning in School District 70 (Alberni) and reflects the commitment by education partners to work together to continuously improve student learning in relation to intellectual, human and social, and career development. The framework includes the following elements:

1. clear, system-wide goals for enhancing student learning,
2. multi-year district and school plans, reviewed and updated annually,
3. reported at least annually, by districts and the province, and
4. linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students.

District Education Goals

District education goals are stated in Policy 100: Appendix 2 and outline expectations relating to students' intellectual, human and social, and career development. Goals statements are broad and aspirational, and provide focus, alignment and coherence to District and school improvement efforts. The pursuit of these goals represents the core business of the school district.

Individual schools consider these goal statements in the context of their school, setting priorities and developing plans according to a review of relevant, meaningful local and provincial evidence. Given the need to prioritize and focus improvement efforts, not all District goals will be reflected in annual school plans.

Evidence

Evidence of student growth is collected for each goal area and is a combination of classroom, school, district and provincial data. While the District plan will highlight key indicators of student success, multiple sets of evidence are considered at both the district and school level, with a long term view to

continuous, sustainable system-wide improvement. For example, the District Plan may highlight the Six-Year School Completion Rate as a key summative indicator of overall student success, but also considers other indicators such as Grade-to-Grade Transition data and milestone course completion results as contributing formative indicators.

Similarly, individual schools will consider a variety of classroom, school and provincial data to identify, prioritize and develop annual school plans.

Planning Process

A multi-year approach to District and school planning processes is done in the context of a standard September to June school year. Each year, the District and individual schools will develop, review, refine and approve plans in consultation with educators, parents, students, Aboriginal partners and other community partners as appropriate.

District planning includes consultation with teachers, District Parent Advisory Council, student advisory council, Aboriginal Education Advisory Council & NTC Education Department, and community action tables in reviewing progress towards District Educational goals and in identifying system level improvement efforts.

Individual schools will consult with teachers, students, Parent Advisory Council and aboriginal partners to review the previous school plan and evidence, to consider new information and evidence, and to develop a school plan that utilizes an inquiry-based approach to school improvement.

Communication

District and school plans will be published annually. Plans will be available electronically on district and school websites; hardcopies will be kept at respective District and school offices.

Legal References

Section 8.1

Section 8.3

OIC 1280/89 – Statement of Education Policy Order