Parents and guardians are children’s first teachers and know them best. Children require different supports, structures and assurances during uncertain times, and ADSB recognizes that your child’s well-being is first and foremost. Below are some Kindergarten to Grade 2 off-screen activities for math and language, in addition to the on-screen resources and off-screen activities that were provided for March 23-27. Please Note: The purpose of this resource is for students to continue to engage in language and math activities at home. There is no expectation for students to hand in/submit this work.

## Achievement: Kindergarten - Grade 2

### READ, TALK, DRAW and WRITE every day!

- **Day 1:** Create a Writer’s Toolbox with your child. Fill a box with drawing and writing materials: crayons, markers, pens, pencils, chalk, cards, small dry-erase boards, variety of kinds and sizes of paper, etc.
  - Ask your child what they would like to do for their first piece of writing or drawing?

- **Day 2:** Read your favourite story book together with your child.
  - Talk about:
    - What was the most exciting part?
    - What surprised them? Why?
    - If they could be friends with any character in the story, who would it be and why?

- **Day 3:** Ask your child what ideas they have for writing a story. Have them pick a favourite and tell you the story.
  - Help your child make the story into a book by folding pieces of paper in half and stapling or taping them. Work together to write on each page and have your child add the illustrations.

- **Day 4:** Have your child be a word detective!
  - Ask them to find and copy words from all over the house.
  - Read the words together. Cut them up and sort them by beginning sounds, number of letters, number of syllables, etc.

- **Day 5:** Together with your family, choose a favourite story or nursery rhyme.
  - Make puppets with things found around the house and/or stuffed animals to retell the story or rhyme.
  - You might even try writing a script together!

### COUNT, CALCULATE, CONTEMPLATE!

- **Day 1:** Play a “Number I Spy” with your child.
  - For example, “I spy something that has the number five on it,” or “I spy something in this room that there are three of.”

- **Day 2:** Go on a pattern hunt.
  - What patterns can your child find in your home? (e.g., on clothes, wallpaper, tiles, etc.).
  - Talk about the patterns. Do they repeat?

- **Day 3:** Have your child find something long in your home.
  - Now find something short.
  - Talk about how you could measure them.

- **Day 4:** Create designs together from found materials around your home such as toothpicks, straws, or pencils.
  - Ask your child to describe the design using numbers and words.

- **Day 5:** Have your child sort a variety of items at home (e.g., toys, utensils, socks, etc.). Talk about how to sort them (e.g., colour, size, etc.). Try sorting the same items again in a new way.
  - You could even count the number of items in each category and make a graph!

### MATH

- **Day 1:** Estimate and count household items every day (i.e. chairs, beds, windows, etc.). How did you know?
- **Day 2:** Play a “Number I Spy” with your child.
  - For example, “I spy something that has the number five on it,” or “I spy something in this room that there are three of.”

- **Day 3:** Have your child find something long in your home.
  - Now find something short.
  - Talk about how you could measure them.

- **Day 4:** Create designs together from found materials around your home such as toothpicks, straws, or pencils.
  - Ask your child to describe the design using numbers and words.

- **Day 5:** Have your child sort a variety of items at home (e.g., toys, utensils, socks, etc.). Talk about how to sort them (e.g., colour, size, etc.). Try sorting the same items again in a new way.
  - You could even count the number of items in each category and make a graph!

The Ministry of Education has also developed an online portal, which is available at Ontario.ca/learn-at-home and enables students at every grade level to continue learning while away from school. These resources are developed by Ontario educators, and resources for all grades are informed by leading instructional guidance. ADSB recommends to parents who are looking for more specific supports, to start with the PARENTS, GUARDIANS AND CAREGIVERS SECTION at the bottom of this web site page.