

ROBLIN ELEMENTARY SCHOOL



SCHOOL GOALS 2018 – 2021

Strategic Direction Focus Area – Career Education

Enhance awareness, skill development, and opportunities for career development

Goal (Outcome)	Indicators	Strategies	Data Sources
<p>By June 2021, there will be an increase in the number of students who will report knowledge of available career opportunities for them.</p>	<ul style="list-style-type: none"> • 95% of the students in grade 5-8 will have completed Xello • 95% of grade 5-8 students will have participated in a career fair, career presentation and/or career awareness activity • 95% of K-4 students will have an awareness of career opportunities within their communities • All grade 7/8 students will have participated in the life work exploration activity (Real Game) 	<ul style="list-style-type: none"> • Host “Career Day” • Visit local businesses as class field trips • Utilize the Respecting Diversity Program • Access community members as guest speakers within classrooms to present local business/employment opportunities • Access and utilize Career Cruising/Real Game/Xello 	<ul style="list-style-type: none"> • Our School Survey • Xello Program Reports • Guidance reports on career opportunities and students participation • Data on student participation in career activities • RES Career Data collection templates

Strategic Direction Focus Area – Literacy

Enhance student achievement in literacy

Goal (Outcome)	Indicators	Strategies	Data Sources
<p>By June 2019, all students will increase their critical literacy skills through ongoing formative assessment and informed instruction.</p>	<ul style="list-style-type: none">• Students will show improvement of literacy skills through formative and summative assessments	<ul style="list-style-type: none">• Build teacher knowledge, understanding, instruction, and practice in implementing comprehension and communication strategies• These strategies will improve critical literacy in students and correlate with the new ELA curriculum• Continued PD on literacy, reading assessment and running records• Use RTI process to collaborate on instruction and assessment; develop essential standards, common assessments• Use PLC's to collaborate and analyze data	<ul style="list-style-type: none">• Fontas and Pinnell Assessments• Report card data• Exit slips from early dismissals• Teacher observations• Gr. 3 Provincial Assessment• Gr. 8 Provincial assessment

Strategic Direction Focus Area – Mental Health

Enhance student positive mental health through strength-based approaches to learning and social-emotional development

Goal (Outcome)	Indicators	Strategies	Data Sources
<p>There will be an increase in students who report positive mental health.</p> <p>By June 2019, 90% of students in RES will understand the Zones of Regulation and use strategies they have learned to help regulate themselves when feeling sad, anxious, angry or over excited.</p>	<ul style="list-style-type: none"> • There will be an increase in students overall well-being in Grades K – 8 • At the end of the year students will complete an assessment to show their knowledge of Zones of Regulation 	<ul style="list-style-type: none"> • Educate all staff on mental health awareness: <ul style="list-style-type: none"> - Mental Health PD - Share strategies from Student Services - Expanded Student Services Team • Educate students on mental health awareness and understanding: <ul style="list-style-type: none"> - Guidance intervention and classroom lessons - Full school awareness activities • Offer leadership opportunities (Student Council, Student Voice) • Purchased Zones of Regulation books provide staff with PD • Teachers will collaborate and teach Zones and use Zones language day to day with students 	<ul style="list-style-type: none"> • Our School Survey • Zones of Regulation Post-test • Student Services reporting • Classroom profiles and classroom observations.

Strategic Direction Focus Area – Numeracy

Enhance student achievement in numeracy

Goal (Outcome)	Indicators	Strategies	Data Sources
<p>By June 2021, there will be an improvement in student numeracy achievement.</p>	<ul style="list-style-type: none"> • An increase in the number of students in Gr. 3 meeting grade level outcomes on the provincial assessment • An increase in the number of students in Gr. 7 meeting grade level outcomes in the provincial math assessment • Students will apply grade level fact fluency in all subject areas • Increase in the number of students meeting grade level expectations on the RES numeracy assessment • Increase in students meeting grade level expectations on mRLC Gr. 6-8 assessment 	<ul style="list-style-type: none"> • Collaborate and share ideas/data • Meet with Numeracy Coach as a group to plan strategies for implementation • Continue to teach mental math strategies found in RES' mental math continuum and in the curriculum • School wide completion of fact fluency assessments in November and May 	<ul style="list-style-type: none"> • Achievement on basic fact assessment • Achievement on Gr. 3 & 7 provincial numeracy assessment • Achievement on the MRLC math assessment • School wide fact fluency data

Strategic Direction Focus Area – Safe & Caring Schools

Enhance the climate & culture in schools by building strong relationships and inclusive environments

Goal (Outcome)	Indicators	Strategies	Data Sources
By June 2019, there will be an increase in the number of students and staff who report their school community is inclusive, engaging and safe.	<ul style="list-style-type: none"> There will be a decrease in the number of students placed “on notice” as part of our RES Student in Good Standing policy Our School Survey data will demonstrate an increase in student inclusiveness, engagement and safety throughout Gr. 4-8 Students will demonstrate greater understanding of how they learn and in setting learning goals Establish baseline data on staff wellness 	<ul style="list-style-type: none"> Differentiated Instruction, open ended teaching/problem solving, low entry/high ceiling teaching, inclusive education model Behaviour Matrix Extracurricular activities Transitioning activities Big - Little Buddies Emergency Safety procedures drills and reviews (VTRA, Lock down. Fire, Drop and take cover, NVCi) Peer tutors Open Playground Schoolwide PD on mental health 	<ul style="list-style-type: none"> Grade 7 Engagement Assessment Our School Survey Transition Survey Pre survey- Mid May. Post survey mid-June Student in Good Standing data

Roblin Elementary Mission:

Roblin Elementary School is a center of excellence dedicated to the development of educationally prepared, productive, responsible citizens.