

Administrative Procedure 7025 *Alternate Delivery of Curriculum*

Preamble

The purpose of this policy is to explain how students and their parents/guardians may, in consultation with their school, arrange for alternative delivery of instruction with regard to specific prescribed learning outcomes pertaining to reproduction and human sexuality within the Physical Health Education (PHE) and Career Life Education (CLE) curriculum. This procedure does not apply to any other BC Curriculum.

Policy Statement

The PHE and CLE curriculum include prescribed learning outcomes that some students and their parents/guardians may feel more comfortable addressing by means other than instruction by a teacher in a regular classroom setting.

In such instances, students with their parents'/guardians' consent and in consultation with their school may arrange to address the prescribed learning outcomes by agreed upon alternative means.

It is expected that students will, in consultation with their school, demonstrate their knowledge of the specific prescribed learning outcome(s) they have arranged to address by alternative means.

There are several ways in which schools can accommodate student and/or parent/guardian preference to address prescribed learning outcomes in the PHE and CLE curriculum by alternative means. Some examples include:

- home instruction using a school-determined package of materials or other agreed upon materials;
- distributed Learning (formerly distance education/distance electronic learning);
- Self directed studies, using the learning standards for this curriculum on the BC Ministry of Education website.

website:

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/phe_learning_standards.pdf

and <https://curriculum.gov.bc.ca/curriculum/career-education/introduction>

Schools may also invite parents/guardians to propose means for alternative delivery.

- The policy applies only to the prescribed learning outcomes in the PHE and CLE curriculum relating to human sexuality, body parts, healthy relationships and mental well being. The policy does not apply to any other prescribed learning outcomes in these Integrated Resource Packages (IRP) nor does it apply to any other provincial curriculum/IRP.