



Lieutenant Colonel Barker V.C. School

SCHOOL COMMUNITY REPORT

2018-19



School Mission Statement

Lt. Col. Barker V.C. School is a learning environment where we are caring, responsible and respectful citizens.

School Profile

Lieutenant Colonel Barker V.C. School is a Kindergarten to Grade Five school with a student population of 232 students in the Sunshine City of Dauphin, Manitoba. Our energetic and dynamic school offers quality programming in all areas of curriculum.

Our mission statement at Barker School describes the school climate and the school culture that the staff at Barker School believes must be cultivated to ensure all students feel safe, accepted and valued. This philosophy is nurtured in the positive behavior matrix that focuses on **Barker's 3 Rs** –

- Be Respectful
- Be Responsible
- Be Ready

The **3 Rs** are foundational blocks that contribute to a climate that strives to enhance student engagement and learning, healthy lifestyle choices and social-emotional well-being.

Barker School offers reading recovery, guidance, physical education and music programs for all students. The school also receives services from a school psychologist and speech pathologist.

Message from the Principal

The 2018-2019 school year was an exciting and busy one! Many memories were made this year from, a whole-school activity at the Dauphin Friendship Center, staff versus students dodgeball games, a new playground structure, Barker Cinema, artist in the school -Jay Stoller, and our first Barker Spring Market, just to name a few. We have also embraced many changes due to the construction of our elevator. As the school year draws to a close, I would like to take the opportunity to say a special thank you to all staff, students, families and community members for a fabulous 2018-2019 school year. The Barker School's mission statement states that Barker School is a "learning environment where we are caring, responsible and respectful citizens." As a Barker School family, we continue to prepare our students to become good citizens by following the 3Rs-

- * **Be Respectful,**
- * **Be Responsible and**
- * **Be ready.**

On behalf of all Barker students and staff, we would like to wish Mr. Barkman all the best in his new role as Principal of Gilbert Plains Elementary School in the fall. The Barker Family will miss his leadership and friendly smile. Best wishes are also extended to Mrs. Grant as she prepares to welcome her little one and to Mrs. Penner as she will be teaching half time at Henderson Elementary School.

Thank you again for the tremendous amount of support and for a wonderful 2018-2019 school year. It continues to be a great adventure and I look forward to making many more memories with our Barker Family!

Mrs. K. MacMillan, Principal

Lt. Colonel Barker V.C. School Staff 2018-19

Principal – Mrs. K. MacMillan

Secretary – Mrs. Sweetman

Kindergarten – Mrs. Penner

Grade 1 - Ms. Davies, Mrs. Michasiw

Grade 2/3 – Ms. Geertsema, Ms. Gorrell, Mrs. Grant

Grade 4 – Mrs. Kristalovich, Ms. Murdoch

Grade 5 – Mr. Barkman, Ms. Blank

Phys-Ed. – Mr. Dyck

Music – Mrs. Hopfner

Guidance – Mrs. Angus

Resource – Ms. Kachkowski

Reading Recovery – Ms. Kachkowski

Educational Assistants – Ms. Collard (Ms. Shawna), Ms. Crammond, Mrs. Fisher, Ms. Flett, Mrs. Jacobs, Mrs. McLean, Mrs. Wareham, Mrs. Zalischuk

Librarian – Mrs. Jensen

Custodians – Mr. Addison, Mr. Szabo/Mr. Beaulieu

School Psychologist – Mrs. Hammond

Speech Pathologist – Mrs. Yarema

Computer technician – Mr. Kaleta

Youth Support Worker – Mrs. Letain



School Improvement Plan Planning for Continuous Improvement



Background Information

At Lieutenant Colonel Barker V.C. School all educational partners strive to work together to ensure that Barker School is a learning environment where we are caring, responsible and respectful citizens. This has guided us in our planning for the 2018-2019 school year. The school plan for 2016-21 was created with input from students, staff and Parent Partnership Council. The first step in creating our plan was to review data collected. In knowing the Mountain View School Division priorities, it was important to align our school plan with one/all of the school division priorities. From the data collected, it was concluded that we would identify three outcomes that would align with the three identified MVSD priority areas. Three working groups were then formed to establish the specific indicators for each of the three outcomes. These indicators were shared with all stakeholders and agreed upon.

From the school plan, it was decided that we would carry forward the following priorities:

- Strengthen literacy instruction for K-5
- Strengthen numeracy achievement
- Strengthen the overall learning environment

Priority #1: Strengthen literacy instruction for K-5

**Outcomes
(What We
Wanted)**

**By June 2021,
students will
increase critical
literacy
through the
development
of
comprehension
and
communication
skills.**

- Strategies
(What We Did)**
- Teaching staff participated in Katz assessment training
 - Grades 1-5 utilized the Katz assessment for the first and third terms to measure comprehension growth
 - Uninterrupted ELA time
 - Accessed divisional supports and personnel
 - PLCs met once per cycle per grade with a focus on literacy improvement for students
 - Grade 3-4 teachers continued cohorts for literacy
 - Gr 5 teachers began cohorts for literacy
 - Focused on Early Years Literacy intervention through Reading Recovery program
 - Continued support of Professional Development for Staff with a focus on literacy
 - Utilize school PD day for literacy
 - Grade 3 Provincial assessment
 - Reading buddies

- Indicators of Success
(What We Accomplished/Measured)**
- Completed 2 Katz assessments and class profiles
 - Literacy instruction was embedded across curricular areas, through the use of learning resources and guided reading
 - Katz data indicates that there was growth in Grades 1-5 in the areas of reading comprehension
 - Grade 3 Provincial Assessment

| Year | Reflects/Sets Goals | Uses Reading Strategies | Comprehension |
|------|---------------------|-------------------------|---------------|
| 2016 | 54% | 58% | 58% |
| 2017 | 93% | 83% | 93% |
| 2018 | 59% | 66% | 72% |

Priority #2: Strengthen numeracy achievement

**Outcomes
(What We
Wanted)**

**By June 2021,
there will be an
improvement in
student
numeracy
achievement.**

**Strategies
(What We Did)**

- Grades 2-5 teachers participated in numeracy cohorts
- Accessed divisional supports and personnel
- RTI –through PLC planning
- Accessed PD opportunities
- Purchased internet resources/programs
- PD with Math coach
- Common assessment for Grade 1 – Number Sense & Grades 2-5 – Math Running Records

**Indicators of Success
(What We Accomplished/Measured)**

- Grade 3 Provincial Math Assessment

| Year | Understands = symbol | Mental Math Strategies answers to 18 |
|------|----------------------|--------------------------------------|
| 2016 | 58% | 34% |
| 2017 | 51% | 80% |
| 2018 | 63% | 72% |

- Teachers in Grades 1-5 incorporated number talks
- Implemented common Math assessment for Grades 1-5

Priority #3: Strengthen the overall learning environment

**Outcomes
(What We
Wanted)**

**By June 2021,
Students will
continue to
demonstrate
increased
ownership of
their role in
creating a
peaceful school.**

**Strategies
(What We Did)**

- Ensure that all new staff have completed the Respect in School program
- Continued use of the 3 R matrix
- Teach and re-teach students the behavioral expectations posted on the matrix
- 3 R assemblies
- Staff members continue to have discussions with students about behavioral choices and what could be done to “fix it” or make it right
- Bullying presentations
- Day of Pink – #Choose kind presentations
- Lunch monitors, Green Team programs
- Language based activities that focus on peaceful communities
- Citizenship activities in all grade levels K – 5
- Guidance scheduled in all classes
- Team building/whole-school activities – Dauphin Friendship Centre, Winter Games, Summer Games
- Offered noon hour activities such as intramurals and clubs
- Positive Office Referrals

**Indicators of Success
(What We Accomplished/Measured)**

- Continued increase in students modeling a peaceful school
- Reduced referrals to office
- Students used a “fix it” or make it right plan when a poor choice is made
- Log entries tracked through Power School
- Parents, students and staff feel Barker is a safe school
- Acts of Kindness
- Positive Office Referrals
- Students demonstrate appropriate digital citizenship (use of technology)
- A variety of extra-curricular activities offered during school and after school
- Our School Survey
 - **Students report a positive sense of belonging:** 85% of Barker students reported a **high sense of belonging** (the students feel accepted and valued by their peers and others at Barker) The Canadian norm for these grades is 81%.
 - **Students with positive relationships:** 84% of students reported they have positive relationships at Barker School.(They have friends at school they can trust and who encourage them to make positive choices) The Canadian norm for these grades is 84%

Celebrating Learning!

Check out some of the wonderful things that have happened, or that will be happening soon.

- Welcome Back Night
- Celebration of student learning by displaying work in hallway
- 3 R Assemblies in the gymnasium each week
- Supporter of the Local Food bank
- Dauphin Herald Junior edition submissions
- Supporter of Christmas Hamper program
- Food For Thought - hot lunch program
- School Pride – coordinated and operated canteen at various events; donation to the Parkland Crossing, Food Bank and Playground fund
- Annual Holiday concert
- Pancake Breakfast sponsored by the Lions Club
- Flag day – Grade 1 students – sponsored by the Lions Club (June)
- Remembrance Day Program
- Terry Fox Run – September
- Grade 1 and 4 swimming lessons
- Glee Club, open to students in Grades 3-5
- Grade 4 – 5 Cross Country Team – (Fall)
- Grade 5 boys and girls participated in basketball & mini-volleyball tournaments, and the divisional track & field meet.
- 3R Blitz
- Our School Survey Grades 4-5
- Grade 5 farewell
- Kindergarten celebration
- Barker Cinema
- Travelling Art Show
- Positive Office Referrals
- Art Club
- Flag Football
- Milk Spirit Week had staff and students participating in many “milk” related activities, culminating in a barn dance.
- “Year End Celebration Showcase” in June
- Grade 5 Ski Trip
- Artist in the School
- The Grade 4-5 students are involved as lunch monitors, and school patrols.
- Mountain Region Water Festival-Grade 5
- I Love to Read activities
- Dauphin Kings volunteered – Nov. – Feb.
- Monthly Brown Bag Lunch
- Monthly Helping Hats Day
- Spirit Days
- Agriculture in the Classroom – Grades 1-5
- Implementation of Jennifer Katz’s – “Teaching to Diversity”
- Students versus Staff dodgeball games
- Day of Pink – Cultural Diversity
- Autograph Day
- Family BBQ

Plans for 2019-2020

Professional Learning Communities

Further development of the Literacy curriculum (Literacy folders) at all grade levels

Further development and assessment of numeracy assessments

Continue with the Integration of technology across the curriculum

Continue to work on Barker's 3 Rs

Continue to have weekly Monday morning assemblies to celebrate Barker's 3 Rs

The team at Lt. Colonel Barker V.C. School look forward to an exciting 2019-20 school year!