



Mountain View School Division
BOARD POLICY #2 – GOVERNANCE MODEL

A. Board Governance

The Board is a unified body and, as the leader of MVSD, encourages and strengthens MVSD in its goal of student learning and student well-being. The primary activity of the Board is governance, and as such, the Board provides leadership in the achievements of MVSD by making informed decisions, setting broad goals, and ensuring that the *Policy Manual* is relevant, current and adhered to. The Board’s collective contribution is vital in its guidance and leadership of the division. The goal of each individual Trustee is to be a capable governor.

B. Policy Leadership as a Governance Model

Through governance policy statements, the Policy Manual, the Board provides leadership for the school division. According to PSA, only the Board can adopt new policies or revise existing policies. In MVSD, this is accomplished through policy leadership in order to ensure the pursuit of excellence.

The governance model practiced by the Board, informs the Board’s governance role and strengthens the connection between the Board and the community it is elected to represent. Policies are clearly worded and re-examined regularly by the Board to ensure that desired results are being achieved within the school division.

Accountability is clearly established through the delegation of authority to the Superintendent/CEO in written Board policy. The Board regularly reviews policies to ensure the necessary framework for administration to demonstrate achievement of the goals established by the Board and holds the Superintendent/CEO accountable for compliance with Board policies.

By practicing good governance, the Board ensures that policy is the basis for action and decision making within the school division.

MVSD is committed to following a governance model that:

- Focuses its energy and dedication on effective governance.
- Focuses on high level decisions, rather than the details of daily activities and operations of the school division.
- Delegates administrative and managerial authority to the Superintendent/CEO, excluding those exemptions defined in Board policy.
- Annually approves a divisional operating budget consistent with priorities and goals defined in Board policies and the Board’s Strategic Plan.
- Establishes procedures for evaluating Board policy compliance, and ties this to the performance evaluation of the Board and Superintendent.
- In response to community engagement and input, advice acquired from educational and pedagogical experts, the Board will reassess on a regular basis its defined vision of the future and realign Board policies as necessary.
- Provides for continuous progress and improvement through a program of professional development, evaluation and assessment.

By practicing good governance, the Board ensures that policy is the basis for action and decision-making within the school division.

Cross Reference:			
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