EQAO Results for St. John’s French Immersion

We are happy to share the results of our EQAO tests for the last school year. Please see the graphs below for comparisons between results for our school, the board and the province.

Results show the following:

- More of our Gr. 3 & 6 students achieved Level 3 or higher than both the Board and the Province, in all areas (Math, Reading and Writing)
- Math scores have been steadily increasing over the past few years, however there is still room to improve, particularly in Gr. 6 (we went up 9% from last year)
- Cohort Data
  - For Gr. 6 students, we have seen an increase in their Reading scores, from when they were in Gr. 3 by 12%, their Writing scores by 8% and their Math scores by 23%. The changes we have been making in instructional strategies are clearly working to see such increases, with the same group of kids, over time.
- Gender Data
  - Gr. 3 and 6 girls outperforming boys in all areas
Cohort Data

• Gr. 3 students: Total of 57 students
  o 47 think they are a good reader but only 17 think they can understand
difficult passages
  o 25 like to write and 30 think they are good writers
  o 21 organize their ideas before they write and 24 edit their work
  o 39 like Math and 20 think they can answer difficult math questions
  o 40 read over problems 1st to make sure they know what they are
  supposed to do
  o Most read novels or stories over other formats (e.g. comics, magazines,
web sites, email or text, other)
  o Most students' writing outside of school is in the form of email or text
  messages
  o 38 said they talk at home about activities at school
  o 33 talk about the math they do
  o 16 read together
  o Screen Time: 31 kids said they watch 4 or more programs after school
  and 4 said they watch 4 or more before school
  o 9 have been at 2 other schools
  o 3 have been at 3 other schools

• Gr. 6 students: Total of 45 students
  o 21 like to read and 30 think they are a good reader; 14 think they can
  understand difficult passages
  o 15 like to write; 23 think they are a good writer
  o 10 organize their ideas before writing and 18 edit their work to make it
  better
  o 29 like Math and 27 think they are good at it
  o 19 think they can answer difficult math questions
  o 42 read over the problem first to make sure they know what to do
  o Form of writing they engage most in outside of school is email or text
  message
  o 30 talk about the activities they do in school with a parent and 16 talk
  about the work they do in school
  o 5 have been to 2 other schools; 5 to 3 other schools and 2 to 4 or more
  other schools