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## Collaborative Inquiries

**“Teams of practitioners working together with a focus on student achievement and instructional practices has the power to transform cultures and communities”**

The District is allocating \$100,000 to support collaborative inquiry projects that:

- Improve and extend teacher practices through action research directed at improving the achievement of all children
- Engage in meaningful relationships for the purpose of supporting and promoting our shared educational values
- Extend and enhance the capacity of all individuals with whom we work
- The funds are intended for “professional conversations and collegial interactions with peers”

### Application Process

- Your submission should address all points in the template (see electronic template)
- Submissions must be received by **October 31, 2019** Email to: [heidi.bell@sd71.bc.ca](mailto:heidi.bell@sd71.bc.ca)
- **Brief Project Description:**
  - The project must be action research based (you need to have an inquiry question)
  - The project should focus on staff (at all levels) working together and should support instructional strategies that meet the diverse needs of learners
  - Each project should be made up of a team of at least two people
  - While projects will most likely be at one site, we encourage networking with other schools
  - Preference will be given to projects which are linked to a priority in the [District's Strategic Plan](#)
- **Structure and Strategies to Enhance Student Learning:**
  - Knowing that the use of performances standards and criterion-referenced assessment are at the core of most evaluation procedures...
  - What baseline data will you use?
  - How will your project have a positive impact on student learning?
- **Budget:**
  - Each project will be allocated up to \$2,500. Funds can be used for release time, to host dinner meetings, to purchase an educational book for a book study, etc....
  - The funds cannot be used to purchase equipment
- **Findings/Results:**
  - How will you know your project has made a difference in student learning?
- **Future Plans:**
  - What are the next steps for your team?

**Each team will present at a district “share in” on May 28, 2020**