

SCHOOL EVALUATIONS

Background

School reviews may be used to assist in the establishment and maintenance of appropriate instructional, program and management standards that contribute to a high level of student development and achievement in a school.

Procedures

1. The Superintendent has the primary responsibility for the supervision and evaluation of all schools in the District.
2. The review of the school will focus on the following:
 - 2.1 The suitability of goals, objectives and procedures;
 - 2.2 The efficiency of the delivery system to achieve the goals, objectives and procedures; and
 - 2.3 The results achieved.
3. A review of a school may be conducted by review teams composed of:
 - 3.1 District personnel;
 - 3.2 Invited personnel from other school systems;
 - 3.3 University personnel; or
 - 3.4 Ministry of Education personnel.
4. The Superintendent may request the Ministry to conduct a school review, either in cooperation with the District, or as an independent evaluator.
5. The review may include a review of stakeholder satisfaction, student success, facility adequacy, program quality, support services or any other factor deemed necessary.
6. The Principal shall, within sixty (60) calendar days of the receipt of the review report, provide a written action plan which effectively addresses the recommendations contained in the review report. The Superintendent will develop the format of the action plans.

Reference: Section 20, 22, 65, 85 School Act

Adopted: May XX, 2019

Revised: