



Ethelbert School

SCHOOL COMMUNITY REPORT

2017-18



School Mission Statement

Ethelbert School, as part of Mountain View School Division, will foster an inspired, respectful and safe learning environment. Every student is valued and nurtured, enabling each one to realize his/her potential.

School Profile

Ethelbert is a K-Grade 12 school with an enrollment of 103

36 Early years students in K-Grade 4
38 Middle years students in Grades 5-8
29 Senior years students in Grades 9-12

In addition to regular school programming at all levels, Ethelbert School provides extracurricular sports programs which include; badminton, track & field, basketball, volleyball, football, archery and soccer. For those students looking for other options we also provided keyboard lessons.

Our high school students were able to access the High School Apprenticeship Program, Credit For Employment and receive credit for volunteering in the school.

Student Council was active in fundraising and providing school wide activities to help bring students together to foster a stronger sense of belonging in our school.

School Staff

Warren Heschuk – Principal, Resource, Gr.7&8 Arts
Twylla Mikolayenko – Gr. 2,3 Reading Recovery
Alyssa Watson – Gr. 1 & .5 Music
Carrie Fayant – Gr. 4,5, 6 & Guidance
Megan Collier – Gr. 7&8 Homeroom
Daniel Grant – Gr. 9&10 Homeroom
Karen Rasenberg – Gr. 11&12 Homeroom
Christine Armstrong – Kindergarten, Gr.1
Pat Seniuk – Secretary
Krista Helash (.5), Bev Stratuliak, Chris Stratuliak, Paulette Halabisky and - Educational Assistants
Krista Helash – (.5) Librarian
James Campbell – (.5) Custodian
John Semeniuk – Custodian
Lisa Hammond - Psychologist
Madison Lyle - Speech Language Pathologist
Nicole Flett - Youth Support Worker

Message from the Principal

The 2017-18 school year proved to be another busy and eventful year at Ethelbert School. Thank you to all staff, volunteers and parents for making this year great. I am already looking forward to next year and seeing the students of Ethelbert School reaching their full potential.

The 2017-18 school year was also the second year of our five-year school plan. All three outcomes targeted in our school plan, Literacy, Numeracy and Mental Health saw new initiatives implemented, and all outcomes demonstrated some measure of success. In September, staff will review the school plan and make changes to help us reach our goals. Staff will also continue to attend professional development and division supported cohorts that focus on supporting our school plan outcomes.

Once again, it has been a privilege to be the principal of such a great school. I wish everyone an enjoyable and safe summer holiday and look forward to the new school year.

Every student, every day, a success!

Mr. Heschuk



School Improvement Plan

Planning for Continuous Improvement



Background Information

The 2016-2021 school plan was created with input from students, staff and school/division data. Our school plan aligns directly with the Mountain View School Divisions plan outcomes. In the coming years our school will be focusing on literacy, numeracy and mental health outcomes.

Priority #1: Literacy

Outcomes

(What We Wanted)

By June 2021, students will increase critical literacy through the development of comprehension and communication skills.

Strategies

(What We Did)

Kindergarten to grade 6 staff will strengthen students writing processes by using 6 plus 1 writing traits across all grades.

Daily 5 Café reading strategies
Employ the “Co Constructing criteria” in the classroom focusing on communication skills for students.

RAZ Reading and Reading A to Z will be used to support critical thinking skills and guided reading.

Intervention Strategies Guide from STAR Reading will be used to provide focused instruction.

Support professional development on best practices in reading comprehension and communication.

Utilize Division Literacy coach to provide support for best practices.

Support and provide teacher teams/PLC groups with regular opportunities to plan, apply and assess for student learning in the area of reading comprehension and communication.

Specific technology programs will be used to assist and engage readers e.g. audio books and audio dictation software

Increase graphic novel and high interest low level resources at the grade 9 to 12 level.

Indicators of Success

(What We Accomplished/Measured)

STAR reading results demonstrated growth in reading comprehension.

RAZ reading was once again successfully used in the Grade 1 to 6 classroom.

Staff participated in Literacy in The Classroom professional development.

New laptops were purchased to provide support for the literacy outcomes.

Books were added to the low level high interest reading inventory.

Division Literacy coach provided literacy support for staff.

Staff participated in grade level learning cohorts.

Staff PLC meetings.

Priority #2: Numeracy

**Outcomes
(What We Wanted)**

By June 2021, there will be an improvement in student numeracy achievement.

**Strategies
(What We Did)**

Employ technology based math program *Mathletics* to engage students in mental math and problem solving activities.

Provide support for staff to attend professional development opportunities on numeracy based programing.

Utilize *Numeracy Nets* program to assess students and provide teachers the opportunity to focus instruction in specific areas of numeracy(problem solving and mental math)

Utilize divisional numeracy coach to provide support for staff in regards to best practice

Provide *Math Club* for high school students to solidify understanding of math concepts

Kindergarten to grade 8 teachers will create Numeracy RTI groupings/programing

Staff will use the *Hands on Problem Solving* program

**Indicators of Success
(What We Accomplished/Measured)**

Mathletics program was used in k to 6 grade levels.

Staff attended numeracy professional development *Guided Math*.

Staff participated in grade level cohorts.

Hands on problem solving was used by elementary teachers.

Out of class assistance *Math Club* was provided for students in grades 7 to 12.

Staff PLC meetings.

Priority #3:Mental Health

**Outcomes
(What We Wanted)**

By June 2021, there will be an increase in students who report positive mental health.

**Strategies
(What We Did)**

UDL Respecting Diversity.

3R's program .

Guidance will provide support and programing for students and staff regarding strategies to reduce anxiety.

Guidance will schedule mental health presentations by outside agencies including the Prairie Mountain Health Authority and Addiction Manitoba.

Volunteer programing for the grade 9 and 10 students.

Implement strategies that promote positive teacher-student relationships, especially with disengaged youth (SOS program).

**Indicators of Success
(What We Accomplished/Measured)**

Guidance provided materials to students on how to reduce anxiety in school. Guidance targeted students with high levels of anxiety with one on one support.

Community Service program successfully provided students the opportunity to be more involved in the community and school.

Staff meeting itinerary included identifying students that maybe struggling socially. Staff were made aware and asked to make contact and *buddy up* to support the students.(SOS)

TTFM survey indicated high student/teacher advocacy.

Celebrating Learning!

Check out some of the wonderful things that have happened this year!

- Mountain Region Water Festival Grade 4-6
- Terry Fox Run
- Lunch with parents to meet the teacher
- Fundraisers our students participated in – Mom’s Pantry, Magazine Fundraiser, Make it Sow Fundraiser
- Remembrance Day Program
- Ski Trip Grades K to 12
- Take Our Kids to Work
- Book Fair
- Spirit Weeks
- Christmas Concert
- Caroling at Sunnyside Lodge
- I Love to Read Month Celebration
- Healthy Foods presentation
- Oak Hammock Marsh presentations
- Ukrainian Egg Decorating – Rona Kamfoly
- Easter Bread – Shirley Kulchycki
- Awards Day followed by a Hot Dog Luncheon
- Madge Lake Field Trip Grades 4-8
- Graduation
- Pancake Breakfast – Parent Council
- Grade 5 to 8 Track and Field
- Grade 4&5 divisional soccer tournament
- Pre-School Program
- Jump Rope for Heart
- Roots of Empathy
- Project 11
- Recess Guardians
- K-3 field trip to Dauphin
- Pink T - Shirt Day
- Fun Day Summer Games
- WISE – Kidnetic Energy presentation Gr. K -8
- Anti-smoking presentations
- Soap Stone Carving – Michael Many Eagles
- Hoop Dancing – Alicia Taylor
- Challenge Your Taste Buds – Healthy foods presentation
- Movie Night – Parent Council
- Apprenticeship Presentation
- Milk Spirit Week
- The Little Mermaid – DRCSS
- Mini – Volleyball Tournament and Basketball

Plans for 2018-2019

At the end of June we will be reflecting on the data from 2017-18 and plan programming according to our needs regarding the Literacy, Numeracy and Mental Health outcomes. Staff will continue to partake in professional development to support our school plan and employ best practices in the classroom to help our students achieve success.