

EVALUATION CRITERIA FOR TEACHERS WITH SPECIAL ASSIGNMENTS

Background

The District requires that teachers' performance be evaluated on a regular basis in accordance with the provisions of the *School Act*, the Regulation to the *School Act*, ministerial orders, and the collective agreement between the Board and the Comox District Teachers' Association (CDTA).

Procedures

1. The list of criteria upon which a regular teacher is evaluated is included in the collective agreement.
2. Establishing criteria for the evaluation of teachers with special assignments is a matter of District responsibility.
3. The Appendices are sets of criteria which form the basis for the evaluation of:
 - 3.1. Teacher-librarians;
 - 3.2. Learning assistance/resource teachers.

Reference: Sections 7, 15, 17, 20, 22, 65, 85 School Act
School Regulation 265/89
Collective Agreement

Adopted: December 18, 2001
Revised: May XX, 2019