

## CATCHMENT CONSULTATION

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**Date:** Wednesday, November 13, 2019  
**Time:** 6:30 - 9 pm  
**Venue:** Huband Park Elementary School

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**1. You have been presented with a lot of information and data tonight. What questions or additional information do you need?**

- How many empty classrooms are there district wide and where are they?
- How many rooms are being used for other purposes? – Storage, Office, Body breaks, LST etc.
- What does capacity mean in relation to physical classroom space?
- Can Navigate operate out of another school like Montessori is run out of Queneesh?
- If we added another modular, how would that be reflected in other shared spaces? – Playground, Library, Gym, Toilets.
- How many buses come to each school?
- If you started from scratch, what would “Ideal” boundaries look like?
- Would like a pie chart of all the schools in the district
- Investigate why some schools have a higher cross boundary applications than others
- Information on city planning and new development in certain areas
- If Tsolum was to open what would the catchment or grade level look like?
- Need all numbers please, not just FAE
- Moving Hubands library to a modular would add space
- What are the plans for when these elementary students go to high school?
- Can we move the learning resource centre out of Glacier View?
- Need to properly represent alternate schools and programs of choice. They have waiting lists and the shouldn't
- Would like to know the number of students in and out of catchment for each school
- If we do have catchment changes when can we expect them to change?
- Do we have the budget for these changes?
- Can additional busses be added to accommodate transporting students?
- Have catchments been updated as the infrastructure have changed?
- Why can't we have access to geo-schools with the numbers?
- What defines “Ministry addition”?
- Can we mobilize the smaller specialty programs?
- What is the plan for 2024/25 when ALL schools are at capacity?
- Why does a modular cost \$300,000 – Can we think outside of the box on this?
- You have done a good job of collecting data and answering questions 😊
- Cost difference between opening Union Bay Elementary vs. adding modular to Royston and/or Cumberland
- Are we using existing modular to their full capacity? Can they be moved around?
- If programs of choice do not have bus services can a central location be considered – people come from Campbell River, Hornby, Cumberland etc.

- How accurate have past projections been and how accurate can we expect current projections to be?
- What is the capacity of our septic and what is the current state of it?
- Why aren't more students going to the under-capacity schools?
- Why aren't all the school's stats being presented?
- Do the Baragar projections include projections for cross boundary requests?
- Why aren't international student not run exclusively out of low enrollment schools?
- Where does the school board own property – empty lots that are buildable?
- NIDES is in high demand, why not open up campuses at Airport and Courtenay Elementary.
- Can we see projected enrollments per grade per school?

**2. You have heard that Huband Park is one of our schools that is over capacity. What are some possible ideas you have to create space at Huband Park?**

- Provide incentives for parents who could opt to move schools voluntarily
- Grandfather in existing cross boundary students but stop allowing future cases
- Bus Huband catchment students to Airport
- With 40+ students on the FAE NIDES waitlist, where are those students currently enrolled?
- A modular will not solve our space issues
- Shift Boundaries
- Removing 100 students is not a real solution
- Bumping some students to Queneesh and some students from Queneesh to Valley View
- Remove cross boundary students
- Smaller additions built with bathrooms
- Increase Airport catchment
- Rotating schedule for use of outdoor classroom
- Get back the true capacity number of 317 – worried about the septic
- Tent city
- Change grade structure
- Move grade 7's to Queneesh or Lake Trail
- Royston / Cumberland to Highland instead of Vanier
- Moving students is the only option
- Can you mobilize 1 or 2 entire grades from Huband to Highland?
- Can high schools be repurposed for middle or elementary use?
- Can Black Creek school be re purchased?
- Turn Queneesh into the middle school on this side of the bridge

**3. If the final decision results in a change (could be grade structure or boundaries for example) how do you think we should go about doing this? If it is a boundary change should we move everyone affected by the change right away or should we move them overtime?**

- Offer more French Immersion programs to draw students into under capacity schools
- No more cross boundaries at high schools
- Choice programs to Highland
- Lake Trail change to grades 6-10
- Courtenay El change to K-7 and Huband K-5 then go to Lake Trail
- International to Highland
- Ask parents if they want to switch schools
- Move half the French Immersion to Highland
- What would the map look like if everyone went to their catchment schools?

- Robb Road to Highland and Puntledge French to Isfeld
- Rolling attendance of senior high school attendance and/or split block days
- Move OC students from Isfeld to Highland
- Survey – Why so many OC families attract to Isfeld?
- Apply to build a full grade 1-12 French Immersion school
- Grade reconfiguration:
  - Vanier – Grades 8,9,10
  - Highalnd – Grades 8,9,10
  - Isfld – Grade 11 & 12 & ALL French Immersion

**4. Tonight, you were presented with data that shows that Highland is under capacity, Isfeld is over capacity and Vanier will soon be over capacity. How do you suggest we balance the enrolment at our secondary schools?**

- Needs to be solved ASAP
- Change right away
- Grandfather cross boundary at Huband but disallow future cross boundaries
- ASAP
- Secondary right away – Elementary over time to transition
- Pull off the Band-aid
- Boundary change is not going to be enough to solve Huband
- Application process for Hardship of those affected to appeal being moved
- Snap decisions are not wise so do over time
- Limit the grandfathering

**5. What other ideas or suggestions do you have that will assist us in balancing our enrolments while at the same time maintaining out neighbourhood schools?**

- Limit cross boundary at schools where are at capacity
- Move the Fine Arts Academy to Airport and reopen Tsolum into Huband catchment
- Keep rural schools rural
- Lease vacant commercial space to use for special programs
- Build more schools South of Courtenay
- Change boundaries – Seal Bay end of catchment for Huband. Along Waveland, Bates would go to Airport, Virginia Drive to Queneesh
- Don't split up families
- Hook up city sewer to get rid of the septic issues
- Create a nature program at Airport
- Expand online learning programs to free up classroom space
- Tax incentives for enrolling in an under-capacity school
- Be open to grade shifts across schools
- Offer bussing to schools of choice to make them more accessible and more desirable
- How much does politics play in creating roadblocks to getting construction projects online?
- French Immersion to Highland
- What is the cost of reopening Comox Elementary?
- West of the Highway to bridges Road go from Huband to Queneesh
- Piercy to Dove Creek go to Puntledge
- Rip the Band-Aid
- Please create long-term solutions as we all believe these numbers underrepresent future reality
- Would appreciate a consultation at a high school as one of the questions specifically spoke to high schools

- Are there grants or funding available for Huband's infrastructure?