Parents/guardians are children's first teachers and know them best. Children require different supports, structures and assurances during uncertain times, and ADSB recognizes that your child’s well-being is first and foremost. Below are the Grade 1 learning activities in language and math. Teachers will be connecting and having conversations about this learning through Edsby, email and/or phone calls.

### Grade One Language – April 14-17, 2020

**Read with and to your child every day.**
- Talk about the title of the story.
- Have your child write every day.

Before they begin, ask them what they would like to write about. Try to think of lots of ideas together.

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<th><strong>Learning Goal:</strong> I am learning to write sentences that use familiar words and descriptions.</th>
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<td><strong>Talk to your child about describing words.</strong> Pick something from around your home and talk together about all the words you can think of that describe it. Now ask your child what their favourite animal is. Have them write it down on a piece of paper. Ask them to write at least 5 describing words to give details about their animal. Think about size, shape, colour, speed, and sounds. They might even want to draw a picture of their animal.</td>
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| **What am I?**
- Ask your child to use the describing words (adjectives) they created yesterday, to write an animal riddle.
- For example: “I have spots and a long neck. Who am I?”
- Answer: “I am a giraffe!”
- How many riddles can they write? Have them ask the riddles to people in the family. |
| **Have your child find their favourite picture and describe it to you.** Have them use as many descriptive words as they can. Using the describing words, have your child write about the picture. |
| **Have your child find one of their favourite things in the house.** Draw a word web and write the word of the object in the middle. Now have them write words in the outer bubbles to describe that object. For example: Teddy bear – soft, brown, cute, heart nose, etc. |

### You might try...

Ask your child to look out the window and sketch a simple picture of what they see. Have them label their picture using describing words.

For example: Snow – cold, white, crunchy, wet, etc.
**Grade One Math – April 14-17, 2020**

**Practice with Numbers: Closest to Zero**

**Materials:** Deck of cards with face cards removed or homemade number cards from 1-10.

Players start with 2 cards each. Take turns drawing a card from the pile and choose to swap a card or discard. The goal is for you to have the lowest total card value in your hand at the end of the game. If players think they have a low total, they can end the game by saying “Closest to Zero” and lay down their cards. Other players get one more turn and then they lay down their cards. The player with the lowest sum when they add their cards together wins.

**Learning Goal:** I am learning to identify, describe, create and extend patterns.

| Talk with your child about **attributes.** Patterns can use different attributes like colour, shape, size, thickness, position, or speed. Go on a pattern hunt and look for patterns that use different attributes. Check the sock drawers, closets, floor tiles, etc. What attributes were used to make these patterns? | Draw a colour pattern with a repeating part. For example: blue, blue, red, blue, blue, red. Have your child finish drawing your pattern. Now try making a repeating pattern using arrows in different directions. Have them draw what comes next. Create another pattern for your child using different attributes (e.g., shape, size etc.) to make your repeating patterns. Have your child finish your pattern. Patterns are everywhere in music! They can be found in sounds like clapping hands, snapping fingers and stomping feet. Challenge your child to create and name the musical patterns they create using letters. For example: stomp, clap, clap, stomp, clap, snap, clap. | Tell your child that today they are going to make three different patterns. The first pattern uses colours, the second pattern uses numbers, and the third pattern uses shapes. Draw what the patterns could look like. How many different patterns can they make? Have them describe their pattern to you. |

**Looking for more?**

Your child can be your personal trainer. Choose a few exercises (e.g., jumping jacks, toe touches, squats, two foot jumps over a line, low crouches, tall reaches). Have them make a pattern for you or other family members to repeat. For example: jumping jack, squat, jumping jack, squat, jumping jack, squat.

The Ministry of Education has also developed an online portal, which is available at [Ontario.ca/learn-at-home](http://Ontario.ca/learn-at-home) and enables students at every grade level to continue learning while away from school. These resources are developed by Ontario educators, and resources for all grades are informed by leading instructional guidance.