

Communicating Student Learning K-9 Parent Guide



School District No. 53
(Okanagan Similkameen)

Reporting is Changing in Okanagan Similkameen Public Schools

B.C.'s new curriculum and reporting procedures are based on a competency-driven model of "Know-Do-Understand" that will support students to acquire the skills they need. A collection of evidence that captures progress in their learning will be used.

The goal of reporting is to identify:

- student learning over time,
- student strengths,
- areas for improvement,
- ways to support student growth.

What to Expect

Communications will occur a minimum of 5 times within a school year.

- 2 points of progress (*digital or paper*) during the school year.
- A minimum of 2 communications that are less formal (*student-led conferences, phone calls, parent-teacher conferences*).
- 1 final summative written report card at the end of the year.

Communication about student learning can happen in a variety of ways including:

- in person,
- electronically,
- sharing student work samples.

Communication will share personalized information on curricular and core competency development.

A proficiency scale, along with descriptive feedback, will be used in K-9, rather than letter grades.

This scale will reflect the student's progress in relation to grade level expectations as detailed below.

PROFICIENCY SCALE

| EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
|--|---|--|---|
| Student demonstrates an initial understanding of the concepts and competencies. | Student demonstrates a partial understanding of the concepts and competencies. | Student demonstrates a complete understanding of the concepts and competencies. | Student demonstrates a sophisticated understanding of the concepts and competencies. |

We are moving
from reporting
TO parents,
to communicating
WITH parents,
on an ongoing
basis.



Frequently Asked Questions

When can I expect information regarding my child's learning?

- ✓ Communication is intended to be timely and responsive, not necessarily at designated times of the year. Families will receive information a minimum of 5 times per year.

Can I request an update regarding my child's learning?

- ✓ Yes, as in previous years, families are encouraged to contact their child's teacher(s) at any time in the school year.

Can you explain the proficiency scale in further detail?

- ✓ **Emerging** - Beginning to demonstrate basic knowledge and/or understanding
- Completes work with ongoing support
- ✓ **Developing** - Demonstrates some knowledge/understanding
- Completes work with some support
- ✓ **Proficient** - Demonstrates good knowledge and understanding
- Completes work independently
- ✓ **Extending** - Demonstrates knowledge/understanding above and beyond the learning standards
- Completes work independently
- Transfers knowledge/understanding to other areas

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