



Sinkut View Elementary School  
School Plan to Enhance Student Learning  
2018/2019



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## MISSION

*In our learning community, we engage learners through a positive, challenging, and nurturing environment to encourage them to become thriving global citizens.*

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## VISION

*Through tiny steps, we accomplish great strides towards our goals.*

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## CODE OF CONDUCT

*At Sinkut View Elementary School we are expected to treat others with respect; take responsibility for our own actions; have a positive attitude; and provide a safe environment for learning.*

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## BACKGROUND

In September 2014, as part of SD 91 reconfiguration of schools, Sinkut View Elementary School shifted from a grade 4 -7 to a K-6 school. This saw a blend of previous single grade classrooms at both the primary and intermediate levels. This was a significant change for the parent community and the school culture. In September 2017 Sinkut View Elementary School welcomed three new teachers, new support staff and a new Principal. The personnel changes along with the new curriculum and core competencies put Sinkut View into another period of growth and change. A focus on team building within the staff and relationship building with parents and the school community was again a strong focus. The 2018-2019 school year welcomed the position of a Head Teacher and the Principal being full time between Sinkut View and Mapes Elementary Schools. The Intent of making a note of these changes in the growth plan is to indicate the cultural shift that has taken place over the past five years. The 2019-2020 school year will see the Kindergarten class that started at Prairiedale Elementary School move on to Grade 7 at NVSS. While siblings remain from the former configuration, the school culture of a single K-6 school is beginning to emerge as learners who began Kindergarten at Sinkut View will finish grade 6 next year.

## CURRENT CLASS SIZE

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The variation in enrolment numbers from year to year along with the new class size and composition requirements result in Kindergarten classes having a maximum of 20 students, any class with grade 1 and 2 learners with a maximum of 22, classes with grade 3 learners capped at 24 and grades 4 – 6 with a maximum of 28 students. With these guidelines in mind and four possible classrooms, the class divisions for 2017/2018 are as follows:

Teacher	Division	# of students	Total
Mrs. Lorinda Ottesen	Kindergarten	Kindergarten = 12	12
Ms. Lynnette Hancock	Grade 1/2	Grade 1 = 15 Grade 2 = 4	19
Mrs. Jana Jensen	Grade 3/4	Grade 3 = 15 Grade 4 = 8	23
Ms. Jo Johns	Grade 5/6	Grade 5 = 13 Grade 6 = 12	25

The total current enrolment for Sinkut View is 79 students. The maximum enrollment at full capacity is 96. The size of each new Kindergarten classroom has a significant impact on the classroom blends. Sinkut View maintained a single Kindergarten classroom again this year, even though there were only 12 students registered. It was a decision of the school to put a focus on early literacy and by having the Kindergarten class maintain a smaller number, the opportunity to work between the two classrooms provided greater learning opportunities than blending the grade 1 learners into two classrooms; K/1 and 1/2. The support staff consists of three Learning Support Workers, an Administrative Assistant and an Aboriginal Education Worker for the 2017/2018 school year.

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## GOAL AREAS

Literacy is a priority focus area for 2018-2019, using Joyful Literacy, small group instruction and blitzing. Teaching and support staff have received training in the Joyful Literacy delivery. The calm room has been re-purposed to serve as a blitz room and small group instruction. Numeracy and social responsibility will continue to be a main focus as well with social emotional learning emerging as a necessity for learners who have experienced trauma. We continue to collect data in each area using AMS to more accurately track student behaviour, violent incidents and office referrals. As more data is collected in each area, more specific goals will be set with staff for the current school year. The growth plan is a living document that we intend to refer to and work with continually.

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**1. Literacy**

- District and school generated assessments will be used to determine the reading and writing levels of learners at Sinkut View.
- These assessments will include, but are not limited to the School Wide Write, PM Benchmarks, K Assessments, RAD, FSA and report card data.
- Our literacy goal is that all learners will be reading at their individual grade level by the end of the 2018-2019 school year.

**2. Numeracy**

- District and school generated assessments will be used to determine the numeracy levels of learners at Sinkut View.
- These assessments will include, but are not limited to the District Numeracy Assessment (DNA), SNAP, Foundation Skills Assessment (FSA) and report card data.
- Being numerate involves more than computation. Number sense and problem solving are going to be a strong focus in 2018-2019.

**3. Social Emotional Learning**

- All learners will recognize and manage their own motions, thoughts and behaviours.
- A positive and nurturing environment at Sinkut View with established boundaries and expectations will provide an emotionally and physically safe environment at school.
- In the safe environment, learners will feel comfortable taking risks in their learning, having the confidence to try new activities and engage in age appropriate social interaction with one another.

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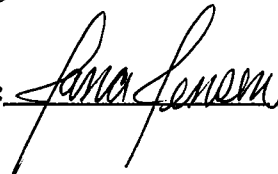
**CONTRIBUTORS TO THE SCHOOL PLAN**

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**Members - School Staff**


**Teachers:**

Name: Anne Geddes Signature:  Date: Nov. 9/2018

Name: Jana Jensen Signature:  Date: Nov 9/2018

**Support Staff:**

Name: Sindee Blatner Signature:  Date: Nov. 9/18

Name: Linda Varley Signature:  Date: Nov. 9/18

School	Sinkut View Elementary School
Principal Signature	<i>S. Saffel</i>
Date	November 9, 2018
Staff Rep	<i>Lynette Hancock</i>
Date	November 9, 2018